

SCHOOL CONTEXT STATEMENT

Updated: 12th February 2018

School number: 0425

School name: Auburn Primary School

1. General information

Part A

School name	: AUBURN PRIMARY SCHOOL	
School No.	: 0425	
Principal	: Mrs Heather Grace	
Postal Address	: PO Box 27, Auburn 5451	
Location Address	: St Vincent Street, Auburn 5451	
Region	: Mid North Partnership	
Distance from GPO	: 110 kms	Phone No. :08 88492112
CPC attached	: NO	Fax No. : 08 88492054

Primary
February FTE Enrolment

	2015	2016	2017	2018
Reception	4.0	6.0	6.0	4.0
Year 1	3.0	4.0	8.0	6.0
Year 2	8.0	1.0	4.0	8.0
Year 3	11.0	9.0	2.0	4.0
Year 4	11.0	10.0	11.0	2.0
Year 5	9.0	10.0	9.0	10.0
Year 6	4.0	8.0	11.0	9.0
Year 7	4.0	2.0	6.0	2.0
TOTAL	53.0	50.0	57.0	45.0
School Card Approvals		7	11	
NESB	1.0	1.0	0	0
ATSI	1.0	2.0	3.0	2.0

Male FTE	37.0
Female FTE	20.0

Part B

- Deputy Principal's name, if applicable - n/a
- School e-mail address
dl.0425_admin@schools.sa.edu.au
- Staffing numbers
Tier 1 2018= 4.00 (4 people – includes Principal in role of NIT teacher).
This is made up of one female Principal and 3 female teaching staff.
SSOs = 83.5 hours/week (4 people) Groundsperson (male) = 7 hours;
Finance/Admin = 25 hours; Curriculum support + Admin = 36.5 hours,
Kitchen Garden specialist = 15 hours.
- Enrolment trends
Four reception students began in 2018. Enrolments are expected to increase consistently over the next few years..
- Special arrangements
nil
- Year of opening
1/7/1855 school opened and 8/11/1855 listed in SA Gov Gazette; 3/3/1859 a further listing in SA Gov Gazette; 1860 teacher's residence and school built on the present sight.
- Public transport access
None

2. Students (and their welfare)

- General characteristics
School Card 2018 =
- (Pastoral) care programs
Pastoral Care Worker (0.2) works across the school supporting staff, student and parent wellbeing.
- Student management
There is a documented code of conduct for the school and this has been widely circulated throughout the school community. Auburn Primary School values are "F.R.E.S.H." – Fairness, Respect, Excellence, Safety and Happiness.
- Student government
In this school the SRC is called "Kid's Council". Representatives from each class meet fortnightly with a staff member to discuss issues/ideas that are then debated for further action. Where required, the issues raised are taken up further with School committees including Governing Council.
- Special programmes
SSO support is in place for identified students working One-to-one and in small groups

Auburn Primary School is a part of the Stephanie Alexander Kitchen Garden Program and runs weekly Kitchen and Garden lessons R-7, supported by staff and community volunteers.

The Stephanie Alexander Kitchen Garden Program also incorporates a supports a school wide Student Enterprise Program through the school shop, 'A Taste of Auburn'.

Sporting Schools Program runs each term with 7 weeks of sports coaching at lunchtimes.

3. Key School Policies

- Vision and Mission statement – ***Global Learning in a Family Setting***

Auburn Primary School's vision is;

Everyone getting along.

Everyone caring for each other and our school environment.

Everyone trying their hardest to achieve excellence.

Everyone feeling safe in our school environment.

Everyone happy.

The Auburn Primary School mission therefore is:

To provide a happy and caring environment, where individual differences are recognised and valued. Learners are encouraged to be creative, reliable and do the best that we can do.

- Site Learning Priorities (2018)
 1. Numeracy – focus on Problem Solving
 2. Literacy –focus on Creating a Community of Writers
 3. Wellbeing – Improving resilience through using a Growth Mindset

4. Curriculum

- Subject offerings

The Australian Curriculum is the curriculum framework that underpins all subject offerings.

Weekly garden and kitchen lessons are programmed for all classes R-7 as a part of the Stephanie Alexander Kitchen Garden Program. A specialist is employed 15 hours per week to coordinate lessons with class teacher involved in all lessons. Community volunteers are an integral part of the SAKGP also.

Our LOTE program is German.

- Open Access

n/a

- Special needs

Students on NEP's are catered for in mainstream with SSO support

- Special curriculum features

Students have 300 minutes of Literacy and Numeracy per week in smaller/age appropriate groups.

A whole school Literacy Agreement and Numeracy Agreement were developed in 2012 / 2013 and reviewed annually to support consistency of practice across the school.

- Teaching methodology
Teachers are fully trained and aware of specific methodologies to cater for individual learning needs.
- Assessment procedures and reporting
Written reports are sent home in Terms 2 and 4.
Interviews are offered in Term 1 and 3, with students showcasing their work in Term 3

5. Sporting Activities

Senior students are encouraged to participate in district SAPSASA events with a staff member taking responsibility for coordinating.

R – Year 5 attend swimming lessons and the Upper Primary Class attend an Aquatics Camp.

Bike Ed – Way 2 Go program, supported and funded jointly by DPTI and Local Council to encourage safe, greener and more active travel.

Links with local sporting clubs are made through Sporting Schools program.

7. Staff (and their welfare)

Stable staff consisting of 3 permanent teachers plus 1 permanent part time SSO2 and 1 permanent part time SSO1. 2 contact sso positions including Kitchen Garden Specialist position and classroom support.

8. Incentives, support and award conditions for Staff

9. School Facilities

- Buildings and grounds
157 year old main building that was original school and Headmaster's residence
2 external buildings - double classroom and the other Activity, Art and Community learning space.
- Cooling
Reverse cycle heating and cooling in all areas.
- Specialist facilities
Play Group operates each Friday (am)
- Student facilities
Comprehensive play equipment areas and developing nature play area.
Full size oval – football goals
Gardening shed, sports shed, chicken shed, composting and extensive vegetable garden

- Staff facilities
 - Car park off street
 - Interactive whiteboards in each classroom
 - Computer ratio of 1:1 students for each computer
 - Pod of Ipads in each classroom.
 - Well resourced Library and staff reference section
- Access for students and staff with disabilities
 - Yes

10. School Operations

11. Local Community

Very supportive local community with many community members involved in the school and the school actively supporting community events and initiatives.

12. Further Comments