

External School Review

Auburn Primary School

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in September 2019.

The principal provided information at the round table discussion of the actions taken to address the previous directions and how these impacted on improvement. The panel saw evidence of implementation during the on-site visit. School improvement plan (SIP) processes have been strengthened and this has resulted in greater collaboration and sharing of practice. Professional development processes have been aligned to the school improvement plan goals and focus on improving teacher practice. Processes and practices have been implemented to make expectations clear, build shared accountability and to develop agreed protocols for practice. There are several learning agreements being developed and staff regularly revisit these, so they are reflective of what is happening in practice. A pedagogical practice in reading document has been developed and is being implemented consistently across the school. The school has focused on knowing every learner and are exploring ways to efficiently track and monitor student achievement data. There are a range of formative assessment strategies being used across all classrooms. Feedback for staff and students was evident, including peer feedback. There is an ongoing focus on improving the quality of feedback in particular student to student feedback so that it becomes more useful to the recipient.

Outcomes from the External School Review On-Track Evaluation held September 2022.

The principal will work with the Education Director to implement the following directions:

- Direction 1** Teachers and students use a range of individual achievement data to set, review and renew their learning goals.
- Direction 2** Identify and implement appropriate high impact teaching strategies that improve teacher effectiveness and positively impact on student learning outcomes.
- Direction 3** Strengthen and embed a culture of continuous improvement and strengthen high expectations for all learners.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Auburn Primary School will be externally reviewed again in 2025.**



Roy Page
Director
Review, Improvement and Accountability



Anne Millard
Executive Director
Partnerships, Schools and Preschools

