

Auburn Primary School



Fairness • Respect • Excellence • Safety • Happiness

DIARY DATES

JUNE

Week 7

Mon 13 Queen's Birthday
PUBLIC HOLIDAY

Tues 14 Sporting Schools 2
(cricket)

Wed 15 OSHC meeting (8am)

Week 8

Tues 21 CHS Skipping
exhibition (10.30am),
Sporting Schools 3
(cricket), Governing
Council mtg (6.30pm)

Thurs 23 Principal Partnership
meeting

Fri 24 Assembly

Week 9

Newsletter Week
Tues 28 Sporting Schools 4
(cricket)

Week 10

Tues 05 Sporting Schools 5
(cricket; final)

Fri 08 Jump Rope for Heart
JUMP-OFF!, Early
dismissal (2.15pm)

FROM THE PRINCIPAL...

Briony Ackland

There's little doubt we are half way through the year with the recent winter rain and rapid drop in daily temperatures! With the seasonal changes has come the long-awaited release of some restrictions, the welcomed return of parents and volunteers on site, and a renewed energy for learning. Much has happened since our last newsletter, but a few highlights for me:

National Simultaneous Storytime saw our School Captains take on leadership of our site improvement actions in literacy, engaging the whole-school in a shared reading of 'My Family Tree'. With support, they followed up with an 'unpacking' of interpretations of both common and unfamiliar language, and comprehension of the main ideas of the narrative. This peer-peer learning was powerful to watch!

Our teaching staff continued to actively further their skills and expertise through self-reflection, peer observations, and professional collaboration. We held a Pupil Free Day with teaching staff from Riverton PS where we deeply analysed student writing to set goals and plan for their 'next steps'; observed literacy lessons at Kilkenny PS to compare practise and garner new ideas for supporting students to read and write; and are part-way through our own peer observations. These strategies are just a sample of many, that demonstrate our teachers' thirst for new learning, drive for best practice, and desire to be able to provide tailored learning

10 June, 2022
WEEK 6 - TERM 2

programs for every learner.

And lastly, we welcomed parents to attend our Assembly last week, in person! We cannot express how delightful it was to have parents join us to share learning and celebrate achievements. While sickness meant some were unable to attend, with live-streaming on our Facebook page, we were able to celebrate the JP class' learning far and wide.

Highlights a plenty and still half a term to go! Take care, keep warm.

Bri



VALUE OF THE WEEK: EXCELLENCE

MID-YEAR INTAKE FROM 2024

The Department for Education recently announced they will re-introduce a mid-year intake into schools from 2024 (and into preschool from next year). From 2024, if your child turns 5 years from 1 May through to 31 October, they can commence school at the start of term 3 of that year and will complete 6 terms of Reception. Further information will be provided to schools over the course of 2023. In the meantime, should you have any questions in relation to mid-year intake, please don't hesitate to contact the school.





CONGRATULATIONS MYRTLE!

Myrrtle represented Auburn PS and the Mid North District today at SAPSASA cross-country held in Oakbank. Myrrtle competed in the 11yo girls competition of 3kms. Finishing 121st out of 161 entries, Myrrtle shaved a whopping 5 minutes off her trial time (and made it across the finish line before the rain fell!). What a fantastic effort Myrrtle - we are all super proud of you.



KISS AND DROP PARKING ZONE

The trial 'Kiss and Drop' zone outside the JP entrance to our school has certainly helped to keep St Vincent Street clear of congestion. However, to ensure that it makes for a much safer collection point for our littlest learners and enables them to get to and from their vehicles in clear view, please be sure to:

- move up to the top available space and remain in your car - especially during peak collection/drop-off times, this is NOT to be used as a parking zone.
- avoid parking within half a car space from either side of the staff carpark entrance.
- avoid u-turns - it is only a short drive 'around the block', and ensures safe traffic flow.

WELLBEING DATA

We are buoyed this week by our results from the Y3-6 *Wellbeing and Engagement* collection where students have self-reported improved ability to regulate their own emotions and persevere with learning, and indicated there were trusted adults at school to whom they can comfortably discuss worries. Over the past 3 years, beginning with learning of trauma-informed practice through the Berry Street Education Model, we have worked hard to develop consistent, positive and effective practices to support students' self-regulation, social and emotional wellbeing, and readiness to learn. We are proud of the impact of this work on not only our students' wellbeing and learning achievements, but the overall culture of our school and supporting community. We look forward to unpacking this data further and sharing some areas for collaboration soon.

CLARE VALLEY CUBING

Be part of the very **FIRST** regional cubing competition in SA!

St. Joseph's School, Clare
in the Gymnasium

Sunday 21st August, 2022

Events: 3x3, 2x2, 4x4, 5x5, 3x3 One-Handed & Skewb

Come, visit and explore the 'Clare Valley' for this event. Limited number of places available - 75max.
Canteen available on the day

Search and **Register** for the event at:
www.worldcubeassociation.org/competitions
Registration (\$20) opens Friday 3rd June.



PARENTS IN PARTNERSHIP - CYBER SAFETY

As part of the Department for Education's *Digital Strategy*, we have recently gained access to a new reporting system to assist us to monitor student's safe and positive use of digital and online technologies. We are then able to respond in a timely manner to any areas of learning need as part of our classroom programs. Critical to this education, is a shared understanding between school and home; and the sharing of up-to-date information and advice as both the technologies and the use of these by children rapidly evolves! Below, you will again find the 2022 schedule for **Parent and carer webinars** from the eSafety Commissioner's education team. For your ongoing reference, we have also attached

a hard copy of May's articles to support the use of **parental controls on devices, accounts and apps**. Should you ever have any queries or concerns in relation to your child's use of technology, please don't hesitate to reach out for support.



2022 Parent and carer education topic schedule

January

Can't make it to a webinar?

You can watch this short video on [Cyberbullying and online drama](#).
(Suitable for parents and carers of young people aged 11 to 18 years old).

February

Webinar: Helping kids thrive online

(Suitable for parents and carers of young people aged 5 to 12 years old).

**8th February –
Safer Internet Day 2022 #SID22**

March

Webinar: Cyberbullying and online drama

(Suitable for parents and carers of young people aged 11 to 18 years old).

April

Can't make it to a webinar?

You can watch this short video on [Online sexual harassment and image-based abuse](#).
(Suitable for parents and carers of young people aged 13 to 18 years old).

May

Webinar: Parental controls

(Suitable for parents and carers of young people aged 4 to 13 years old).

June

Webinar: Online gaming

(Suitable for parents and carers of young people aged 13 to 18 years old).

July

Can't make it to a webinar?

You can watch this short video on [Parental controls](#).
(Suitable for parents and carers of young people aged 4 to 13 years old).

August

Webinar: Popular apps

(Suitable for parents and carers of young people aged 13 to 18 years old).

September

Webinar: Online sexual harassment and image-based abuse

(Suitable for parents and carers of young people aged 13 to 18 years old).

National Child Protection Week #NCPW22

October

Webinar: Digital technologies and mental health

(Suitable for parents and carers of young people aged 10 to 18 years old).

November

Webinar: Guide to the holidays

(Suitable for parents and carers of young people aged 8 to 13 years old).

December

It's December! You can check out our annual [Gift Guide](#) here.

Subscribe to [eSafetyNews](#) for dates and registration details or visit esafety.gov.au/parents/webinars.



Reading with the 2/3s

CHOOSING A JUST-RIGHT BOOK:



Questions to ask yourself:

- Is it a book I **WANT** to read?
- Can I read **MOST** of the words?
- Do I **UNDERSTAND** what I am reading?

This term we have been focusing on understanding what we read by **making connections** and **inferring**. We've been practicing writing responses to our reading to help us focus on understanding. Here's what our class had to say about reading:

My favourite place to read is in my sister's oodie. The book I'm reading is about a person in a magic family but he couldn't do magic. – Walter C.

I'm reading 'The little old lady who swallowed a fly'. – Reuben

My favourite place to read is a comfy and quiet place. I make connections by thinking about different things I have done. – Brooklyn

My favourite place to read is in my **BEDROOM!** The strategies I used were sounding them (words) out. - Olivia

My favourite place to read is in an oodie. – Blake

I read 'A pony tale' and it was about a horse that got stuck in an old gold mine and got out. – Ken

My favourite place to read is on my bed. – Eloise

I'm reading about the rat burglar and he eats children. My favourite place to read is my bed! – Thomas

In our hallway, we have a little free library. Anyone can take a book home to keep, and if you have any books you no longer want, you are welcome to send them in for others to enjoy!





JUMP ROPE FOR HEART

Fundraising for the needs of others

Jump Rope for Heart is well underway and it's great to see so many children out in the playground skipping with smiles on their faces.

The students are showing grit and determination to improve their skipping skills to impress their audience come jump off day.

We're jumping to become Heart Heroes!

It's important you register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

www.jumprope.org.au/parents

AUBURN PLAYCENTRE

Term 2 has been challenging with lots of sickness in the community. It was lovely to see so many smiles back last week. Our focus has been around sensory play which encourages our babes to use their five senses. The weekly discovery table helps to develop fine and gross motor skills.

We have also been introduced to the Kimochis. These little characters provide our children with the tools to become successful little humans by allowing them to develop social intelligence, kindness, and the ability to work in our community.

I look forward to seeing lots of old and new smiles on Friday mornings 9-11am x



PIC-COLLAGE



Pupil Free Day at Auburn

We created our own shop in the library, thinking of a name, who was going to run the shop and who were customers. The children worked collaboratively to create the play experience.

We adventured outside to the café area, cooking up a storm and making some delicious drinks.

We finished off our day with icing our own cupcakes which we had made earlier in the day.



**Auburn
OSHC**



What have we been up to at Auburn OSHC?

Loose parts and tree cubbies, working on our ship project, glow in the dark night, cooking challenges and so much more...

If you would like to find out more information about Auburn OSHC please email: dl.0470.oshc@schools.sa.edu.au