



2026 AUBURN PRIMARY SCHOOL LEADERS

We would like to extend our heartfelt congratulations to Walter C and Daniel on their appointment as School Captains, and to Ken and Walter L as our House Captains.

We are confident that you will embrace your roles with enthusiasm, integrity and a strong sense of purpose. Leadership is not only about wearing a badge; it is about modelling our values each and every day, and we know you will do so with pride.

We look forward to watching you flourish in your positions, inspiring your peers and making a meaningful and positive impact across our school.

"I AM PROUD TO HAVE BEEN CHOSEN TO LEAD AND I AM HOPING TO ENJOY HELPING DECIDE THE HOUSE CHALLENGES AND ANYTHING ELSE THAT NEEDS DOING" - WALTER C

"I AM SUPRISED TO HAVE BEEN CHOSEN AS SCHOOL CAPTAIN. I AM LOOKING FORWARD TO HELPING OTHERS IN LEARNING OR PLAYING OUTSIDE OR INSIDE" DANIEL



SCHOOL CAPTAINS
WALTER C & DANIEL



HOUSE CAPTAINS
CASTINE - KEN
BLEECHMORE - WALTER L



***"IT'S NOT ABOUT WHAT IT IS,
IT'S ABOUT WHAT IT
CAN BECOME"***

DR SEUSS

A note from the Principal...

SKYE IRWIN

Schools are incredible, fast-paced environments – with many balls in the air at any one time. It is the combined efforts of students, staff, families and the wider community working together that ensures the very best opportunities for our children and supports the development of the whole child.

Every child is unique and brings differing strengths, interests and needs. Adjustments and accommodations are made thoughtfully and carefully; however, finding the right supports often takes time, ongoing conversations and collaboration. As we know, Rome wasn't built in a day! Thank you for your partnership and patience as we work together to achieve the best possible outcomes for every student.

It was wonderful to see so many families at our recent Community Night. The overall feedback was very positive, with many families appreciating the opportunity to connect at the beginning of the school year. Classrooms were open for students to proudly showcase their learning environments. I acknowledge that for families with multiple children, the evening can sometimes feel repetitive; however, we are working to ensure each year offers something a little different to keep the excitement and energy of school alive.

We also extend our thanks to Watervale for the work undertaken in the OSHC space over the holiday period. A new Director, Emily, has been appointed and has worked diligently to incorporate student voice into her programming and planning. We also welcome two new educators, Bruce and Euwin, who will rotate through After School Care. Families will receive a laminated OSHC infographic to keep on the fridge. This provides clear guidance around booking procedures, including how to make an emergency booking. I strongly recommend ensuring your child is enrolled in OSHC, as this makes accessing the service quick and straightforward should the need arise.

Looking ahead, Manoora will host our 2026 Swimming Carnival at The Valleys in Clare. Further information will be distributed to families next week.

A reminder that tomorrow staff will be off-site at Saddleworth Primary School, deepening our mathematics knowledge as part of our ongoing professional learning. OSHC will be available and hosted at Watervale in line with OSHC regulations.

For families with students in Years 3 and 5, NAPLAN is fast approaching. Information was sent home today – please check your child's red bag.

Finally, if you or someone you know is interested in working for the Department for Education in a School Support Officer (SSO) or Groundsman (GSE) role, you must be registered to work with the Department. You can search "Registering on the Employable Ancillary Register (EAR) for the Department for Education" online. Helpful video links are available to guide you through the process.

Thank you, as always, for your ongoing support of our school community. Together, we continue to create a vibrant and supportive learning environment for all.

2026 Diary Dates...

Library Borrowing: Monday

Garden: Friday

Cooking: Friday

TERM 1

FEBRUARY

Week 4

Newsletter Week

Fri, 20th: Pupil Free Day

Week 5

Mon, 23rd: Premiers Reading Challenge Starts

MARCH

Week 6

Mon 2nd: Yr6's Dream & Lead Conference

Fri 6th: Swimming Carnival

Week 7

Newsletter Week

Mon 9th: Adelaide Cup Public Holiday

Wed 11th - Fri 13th: NAPLAN (Yr3 & Yr5)

Fri 13th: MP Assembly

Week 8

Mon 16th: NAPLAN

Fri 20th: Ride To School Day

Week 9

Tues, 24th: Governing Council AGM

Week 10

Newsletter Week

Tues 31st: Parent Teacher Interviews

APRIL

Wed 1st: Parent Teacher Interviews

Fri 3rd: Public Holiday - Good Friday

Week 11

Mon 6th: Public Holiday - Easter Monday

Fri 10th: Last Day Of Term - JP Assembly

2:15pm Early Dismissal

TERM 2

APRIL

Week 1

Mon 27th: Back to School

JP Week 4 Classroom Newsletter

Term 1 2026



What We're Learning

MATHS
We're working on recognising, naming and making numbers 1-10 and 1-20.

PHONICS
We're learning 's' for sun and 'a' for apple, and revising the FLoSS rule. *Can you quiz your child on what the FloSS rule is?*

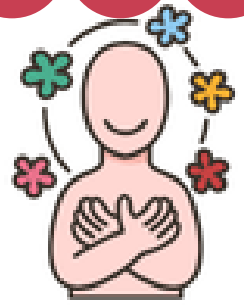
HASS
We've been exploring our connection to our community through where we live and places we have been.

SAGK PROGRAM
We have been busy harvesting the fresh produce including the abundance of tomatoes and even getting to taste the different types!

ASSEMBLY AWARD WINNERS



WELLBEING NEWS



It's good to be back, and to all the new parents at the school, hello and welcome! My name is Lauren and I am the wellbeing support officer at APS. It's my job to help all students with their wellbeing, which means regular 'check ins' with students to see how they are going. The idea of check in's is to support engagement, belonging and connection and safety at school. During check in's we might play some games, do some colouring in or work on specific things students might be having trouble with. I aim to see each student on a 4 weekly basis, for around 10 - 15 minutes each. Teachers may suggest students that need some support, and students also have the option of volunteering for a check in or leaving me a postcard to request one. If there's any issues that arise during a check in, it is my job to communicate with the teachers and create a plan with them to support the student.

I also work with small groups and run library club at recess time, 2 days a week. Library club provides students an alternative to playing outside, doing a variety of activities in a structured and calm environment.

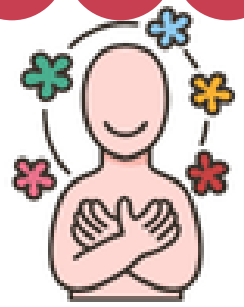
So far this term, we have been very lucky to have volunteers Colleen, Doreen, Elizabeth and Helen from the Auburn CWA come in and teach the students how to knit. Each student was gifted a bag with their own knitting needles and wool, with the aim to knit their own fingerless gloves.

The first attempt at knitting was very challenging and somewhat frustrating for our students, so the CWA volunteers came back at lunch time to continue working with students. Getting extra one to one help with the volunteers really helped the students pick up how to knit. One student who struggled at her first attempt and said she felt like quitting, was saying by the end of lunch that she was feeling much more confident and was enjoying herself.

Like a lot of the activities we do at school, it's not the finished result that is important, but the effort, persistence and growth mindset students put in that we want to encourage and celebrate.

Well done to all the students who have given knitting a go and a huge thank you to our lovely volunteers who have been so generous with their time and skills.

WELLBEING NEWS



Wellbeing Check-In Feedback

To begin the new year, we sought feedback from students about our wellbeing check-ins – specifically what they enjoy and whether they feel the sessions are supporting them. A simple survey was shared with all students.

How has spending time in wellbeing check-ins helped (if at all)?

- 15 students shared that check-ins have helped them talk about their feelings or problems. Some explained that having one-on-one time allowed them to share things they might only tell a safe adult. Others noted that the sessions helped them regulate and return to learning after feeling dysregulated.
- 20 students said check-ins provided a helpful break from learning – an opportunity to slow down, reset, and engage in enjoyable activities such as board games.
- 5 students were unsure whether check-ins had helped them.

What activities do students enjoy during check-ins?

- The most popular activities were games (e.g. Uno, Guess Who, noughts and crosses), with drawing and colouring a close second.
- 6 students said they particularly enjoy having time to talk.
- 4 students enjoy using fidgets and soft toys.
- Several students shared that they like using Kimochis to help express and explore their feelings.

Is there anything students would change?

- The majority of students indicated they would not change anything or were unsure what they would change.
- A small number of students expressed that they would like longer sessions and more regular opportunities for check-ins.

Overall, the survey results were very encouraging. The feedback has provided valuable insight into what is working well and how we can continue to tailor check-ins to meet the individual needs of each student.

If you have any questions about our wellbeing program or check-ins, please feel free to contact me via your child's teacher.

Auburn CWA



Community Evening



Auburn Primary School Playcentre



Hi Families, welcome back! We have started the year with 30 babes and 20 wonderful families. Auburn Playcentre is a safe, supportive and friendly environment on a Friday morning. We have created a space for everyone to feel a sense of connection and belonging.

We also have a sharing notice board this year and I would love to hear what parents would like to share? Maybe you have some child related items for sale or a favourite recipe to share. I want this board to help connect families outside of Playcentre as well.

See you all Friday 9-11am.

Bec x

OSHC update



We have had a great start to Term 1 at Auburn OSHC. .

In the first 3 weeks we settled back into the routine of school and also had a look at wetlands, particularly waterholes, as in our own region we have Undalya, which refers to waterholes in Ngadjuri language.

We also tried our hand at construction in many different ways, using different materials.

We welcomed Educators Bruce and Uwain to Auburn OSHC, and welcome back Sharni. Our Educators are really enjoying supporting our children and young people to explore, grow and experiment in a safe and welcoming environment.



OSHC Communication

I need to book our child/ren in for care.
Bookings can be made on this application up to:
Before School Care: 48hrs prior
After School Care: 24hrs prior
Vacation Care / Pupil Free Day: 24hrs prior



Whoops! I've been caught! I need my child in care!
If you are out of these times for your child's booking, please call the OSHC mobile for both sites
Watervale OSHC: 0428810208



I need to talk to the Director...
Use the OSHC email dl.OSHC.0470@schools.sa.edu.au for non-emergency bookings or invoice enquires or for further communication with the Director.



You can also send a message or call the OSHC phone. **Please note in emergency booking/same day booking the Watervale OSHC phone must be called**

I want to see what's happening during my children's time at OSHC.
Check in to see photos of experiences both individual and group, end of term reflections, and weekly programs.



What's on for the OSHC week?

Check in with the Facebook Page for more information about the week including menus, programs, subsidy updates, policies and other information.

OPENING HOURS

After School Care	Auburn	3:15pm until 6:00pm
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CONTACT NUMBERS

Auburn Primary OSHC	0428810208	7:00am until 6:00pm weekdays
OSHC Director	Email	dl.0470.oshc@schools.sa.edu.au

CCS - Child Care Subsidy

Most families are entitled to the Child Care Subsidy. The Child care subsidy assists families with the cost of sending children to care.

However, your CCS may lapse if you have not used the service in 14 weeks. You may need to head to the website to reapply.

Families can apply through MyGov.
For further information and eligibility head to:
<https://www.servicesaustralia.gov.au/child-care-subsidy>

The figure below shows how the CCS can be applied to reduce the cost of attending OSHC. Each family is assessed individually, on a case by case basis.

Fee	ASC		VAC
	Casual	Permanent	Casual
Fee	\$35.00	\$33.00	\$80.00
CCS Rate	Fee Payable after CCS is applied		
10%	\$31.50	\$29.70	\$72.00
20%	\$28.00	\$28.40	\$64.00
30%	\$24.50	\$23.10	\$56.00
40%	\$21.00	\$19.80	\$48.00
50%	\$17.50	\$16.50	\$40.00
60%	\$14.00	\$13.20	\$32.00
70%	\$10.50	\$9.90	\$24.00
80%	\$7.00	\$6.60	\$16.00
90%	\$3.50	\$3.30	\$8.00
100%	\$0.00	\$0.00	\$0.00

APS 2026 DATES TO REMEMBER



APS 2026 DATES TO REMEMBER

SAVE THE DATE



FRIDAY MARCH 6, 2026

INTERSCHOOL SWIMMING CARNIVAL

JOIN US FOR A DAY OF EXCITING RACES, COMMUNITY SPIRIT & INTER SCHOOL FUN!

WHERE: CLARE, THE VALLEYS LIFESTYLE CENTRE

- SWIMMING RACES
- RELAYS
- TEAMEVENTS

Save The Date
Term 1

Pupil Free Day

Week 4
Friday, February 20, 2026



NATIONAL RIDE2SCHOOL DAY IS ON IT'S WAY!

Friday 20 March 2026



RIDE2 SCHOOL



Alert SA
www.alert.sa.gov.au



Install the app and add your watch zones today