

2025 annual report to the Community

Auburn Primary School

Auburn Primary School number: 425

Partnership: Mid North Clare



School principal:

Skye Irwin

Date of endorsement:

03/03/2026



Context Statement

Auburn Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 44. Auburn Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 25% students with disabilities, 7% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

It has been a highly productive and successful year for Auburn Primary School, with continued progress across facilities, student opportunities, and community engagement.

Significant improvements have been made to our facilities and infrastructure, enhancing both learning environments and outdoor spaces. Key projects have included soundproofing upgrades in the kitchen, an irrigation system upgrade across the school grounds, installation of new playground slides, and ongoing large-scale capital works. Classroom upgrades have further supported quality teaching and learning, and the development of a 5-year grounds plan provides a clear and strategic direction for future improvements.

In staffing, we have welcomed a new OSHC Director Emily, and acknowledge the transition following Grant's resignation, with Jamie Marshall stepping into the role. We thank both for their contributions and support of our school community.

Our grounds continue to thrive thanks to ongoing maintenance and development, with valued contributions from Jarod and Paul in supporting our garden and outdoor learning spaces.

Students have enjoyed a wide range of engaging and enriching learning experiences throughout the year. Highlights have included Book Week celebrations, Flea Markets, the Bike Education program, tree planting initiatives, a First Nations cultural experience, a performance by the Nuriootpa High School Band, a school camp to Warradale, and involvement in CWA meet-ups.

Sport has been a particular highlight, with outstanding participation and achievement. The school celebrated overall wins at both Sports Day and the Swimming Carnival, and many students proudly represented the school through SAPSASA. Students participated in a variety of sports including football, netball, tennis, cross country, basketball, and athletics, as well as additional experiences such as judo, a Port Power visit, and a cricket clinic.

Our strong sense of community continues to be one of our greatest strengths. We extend sincere thanks to our dedicated volunteers, particularly Louise, Sabina, and Adebe, for their valuable contributions to the kitchen program.

Finally, I would like to acknowledge the outstanding efforts of our staff—Skye, Jordyn, Kasey, Maddy, Cassy, Bec, Carol, and Lauren—whose commitment and dedication ensure the continued success and growth of our students and school.

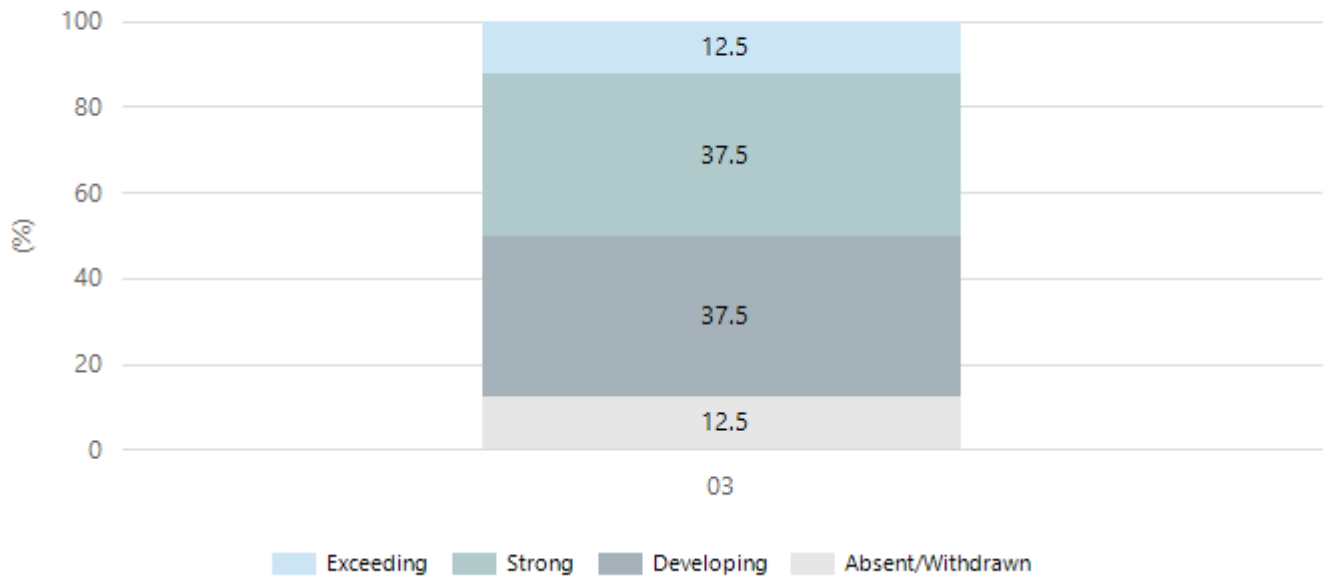
On behalf of the Governing Council, I thank our entire school community for their ongoing support and contribution to Auburn Primary School.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

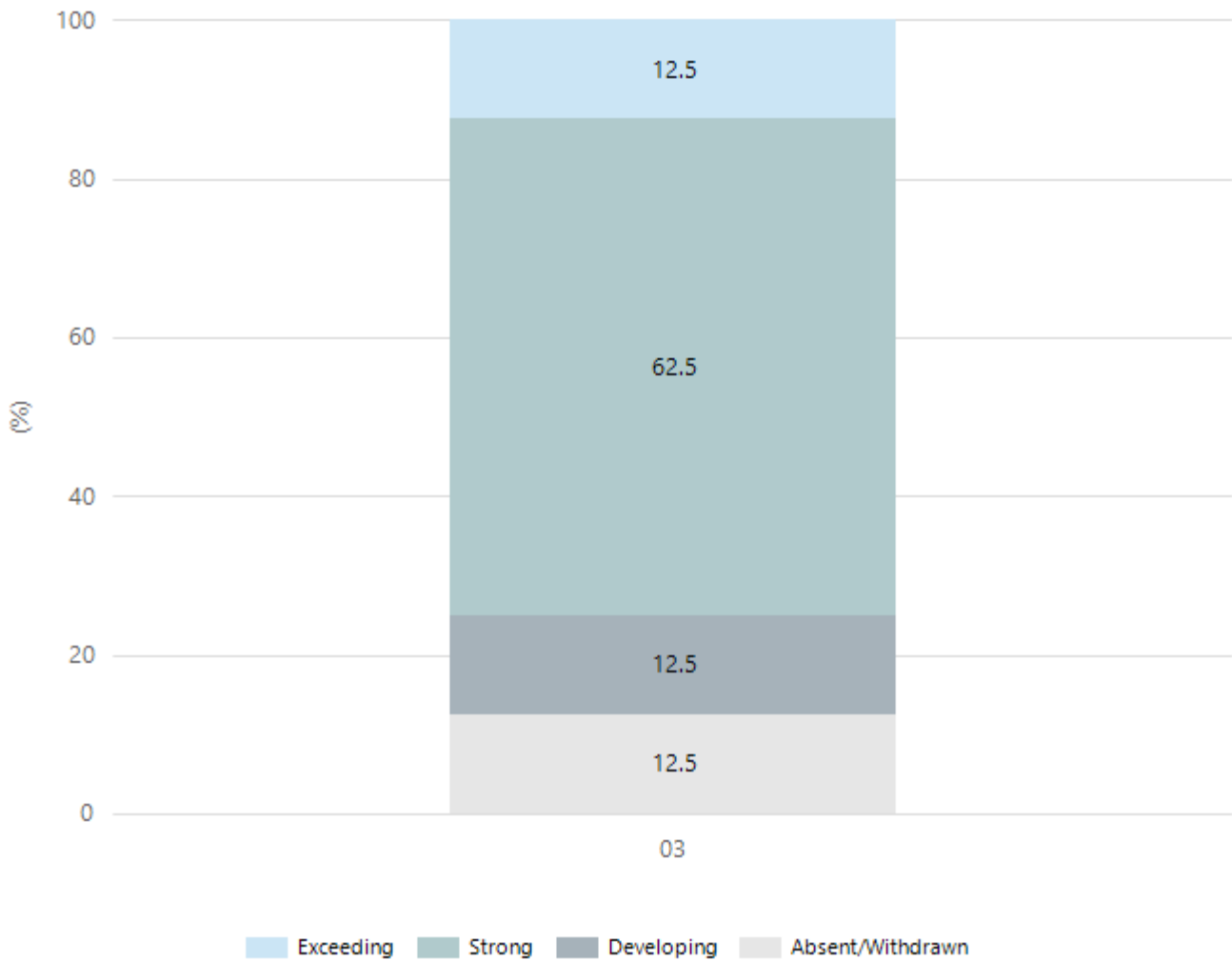
Numeracy



Year Level	03
Exceeding	1
Strong	3
Developing	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

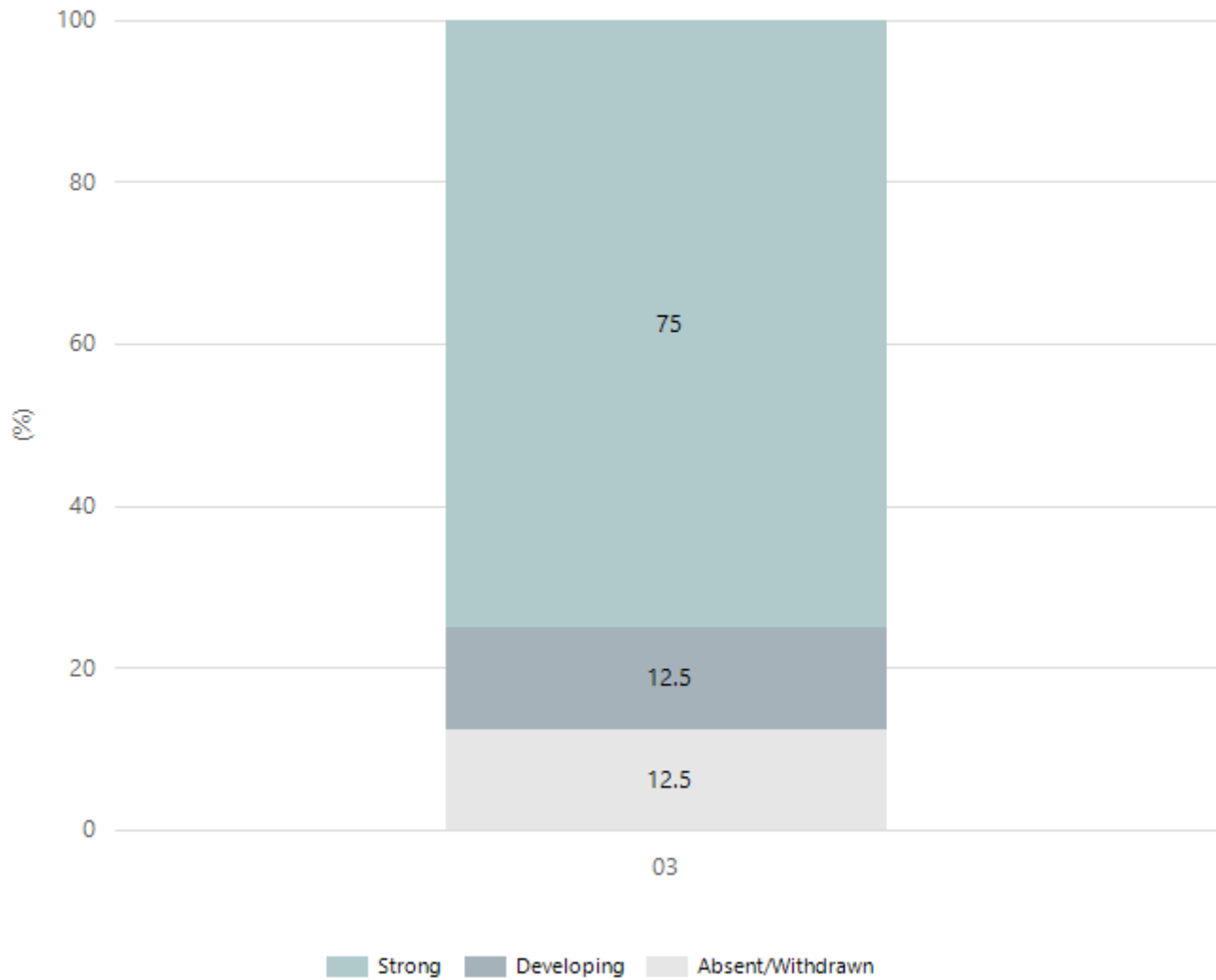
Reading



Year Level	03
Exceeding	1
Strong	5
Developing	1
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

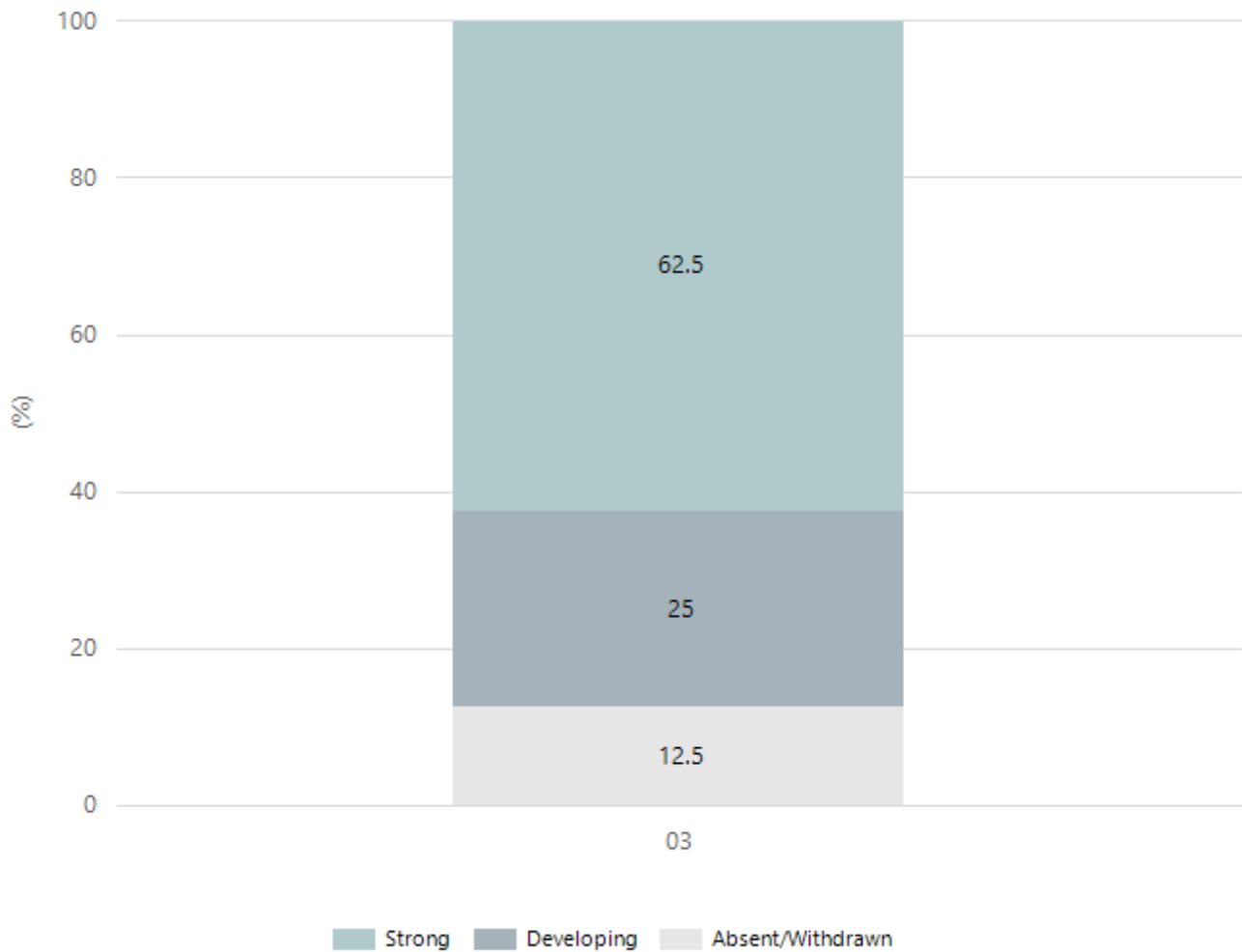
Writing



Year Level	03
Strong	6
Developing	1
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

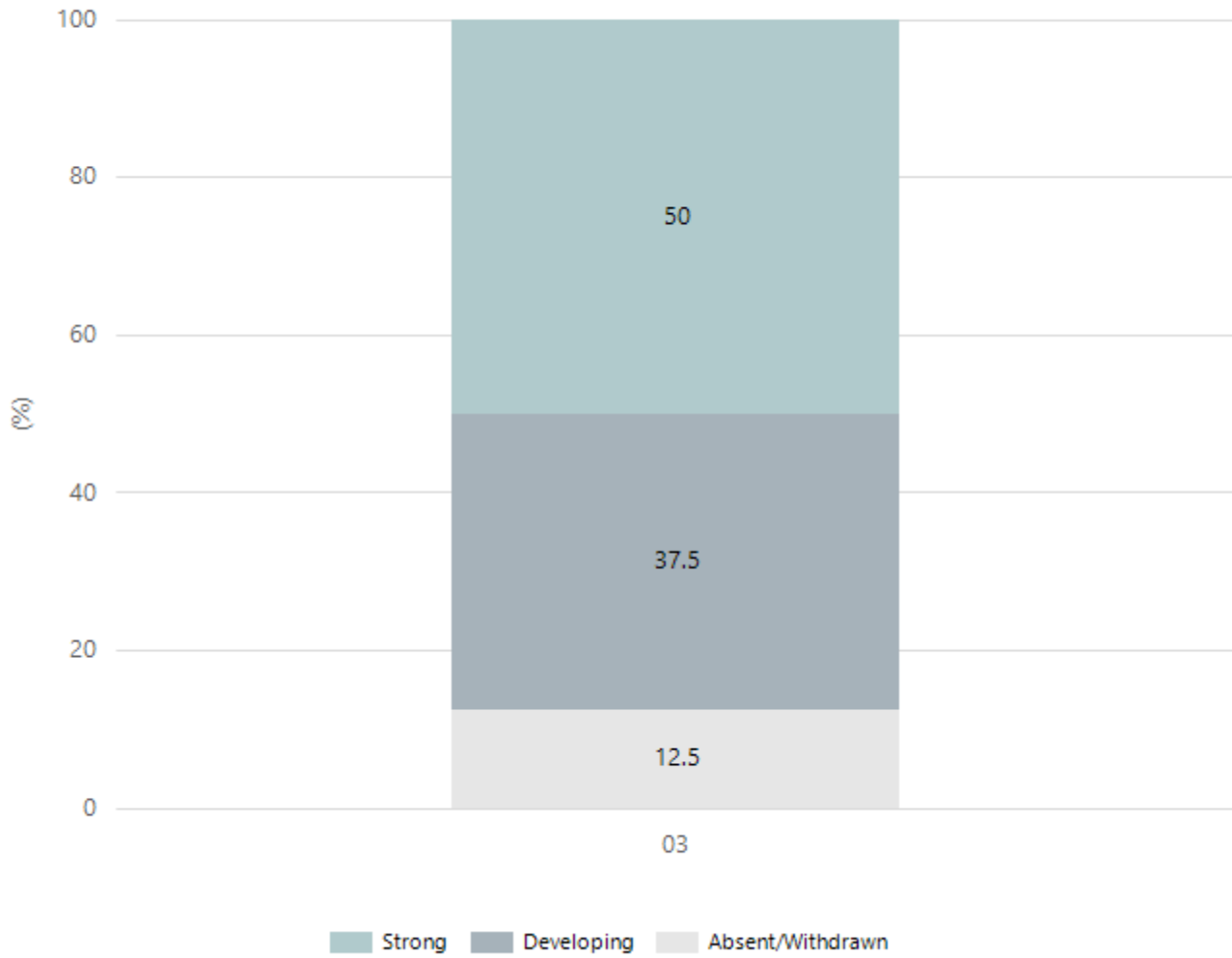
Grammar



Year Level	03
Strong	5
Developing	2
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03
Strong	4
Developing	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	96.2%	93.4%	91.7%
Year 01	90.5%	94.8%	93.3%
Year 02	91.6%	87.1%	93.1%
Year 03	92.9%	87.9%	88.1%
Year 04	92.2%	89.8%	94.8%
Year 05	72.7%	90.3%	86.7%
Year 06	82.3%	88.1%	76.9%
Total	89.3%	89.7%	89.3%

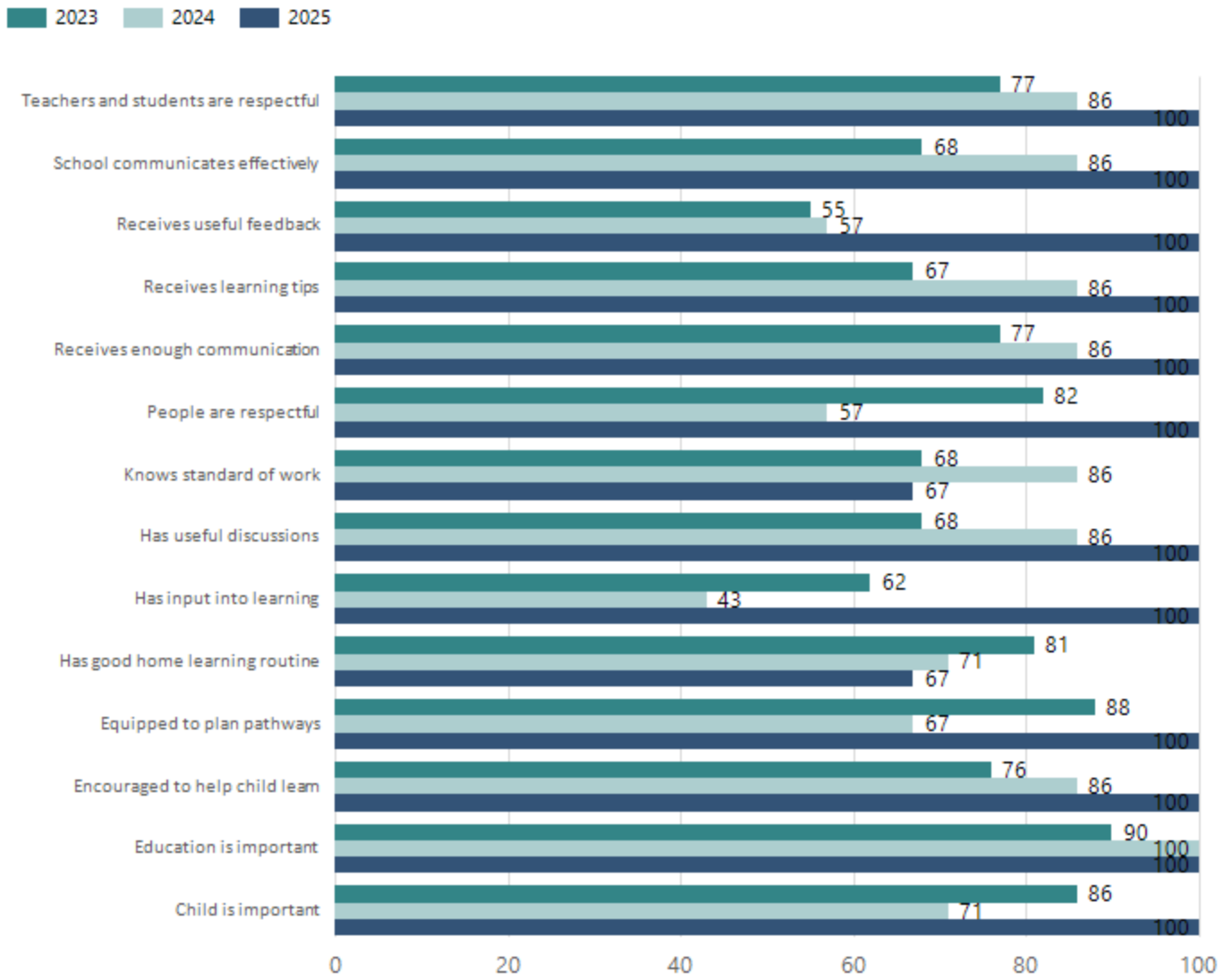
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	50.0%
U - UNKNOWN	1	50.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.0	0.0	2.1
Persons	0.0	4.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,041,202.87
Grants: Commonwealth	\$1,950.00
Parent Contributions	\$12,753.21
Fund Raising	\$2,512.67
Other	\$3,828.26

Data Source: School supplied data.