



# Parent Handbook

GLOBAL LEARNING IN A FAMILY SETTING

2026



St Vincent Street Auburn SA 5451

**AUBURN  
PRIMARY  
SCHOOL**

Principal

**Skye Irwin**

# Principal's Welcome

## **Welcome to Auburn Primary School!**

We are delighted that you are considering joining, or have decided to join, our vibrant and supportive community. At Auburn Primary School, we are proud to nurture global learning in a family setting, where every child is known, valued, and supported to learn, achieve, thrive, and prosper.

Our school is built on strong relationships, small class sizes, and a dedicated team of teachers and School Support Officers (SSOs) who are committed to both the wellbeing and academic growth of every student. We foster a culture of care and excellence, empowering each child to develop their unique skills and talents, leading to high levels of achievement.

To support your child's transition into our school, this Parent Handbook provides an overview of our operations, routines, and expectations. It also offers a glimpse into the rich and engaging learning experiences and strengthening community connections available to our students.

## **What Makes Auburn Primary School Special**

Auburn Primary School is a dedicated partner in the Stephanie Alexander Kitchen Garden Program. With our well-established kitchen and garden facilities, we strongly believe in developing lifelong learning, practical skills, and meaningful community connections through our cooking and gardening program.

We are equally committed to student wellbeing. Our School Support Officers (SSOs) support students through regular check-ins, lunchtime clubs, and initiatives such as our Kids Council. Literacy intervention programs further ensure that every student is supported to develop strong reading and writing skills and Numeracy Intervention supports mathematical literacy and foundational competency.

**Our school also values community partnerships, working closely with local groups to strengthen connections, promote community service, and care for our local environment.**



**SKYE IRWIN**

Principal

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## **Working in Partnership with Families**

We warmly invite you to become an active part of our school community in any way you can. A positive partnership between home and school is essential, and we truly value your involvement.

There are many ways to contribute:

- Through formal roles such as the Governing Council and its sub-committees, which focus on areas like grounds and facilities, fundraising, and community engagement
- By volunteering in classrooms or supporting programs such as the Kitchen Garden, the Arts, or Technologies
- Through informal contributions that enrich school life

Every contribution—big or small—makes a meaningful difference to our students.

## **Visit Us**

We encourage you to visit our school and experience our community firsthand. A parent tour is a wonderful opportunity to see our learning environment in action and explore the many opportunities available to your child. Once you are ready to enrol, our team is here to guide you through the process and ensure a smooth transition. We look forward to working closely with you to ensure your child's educational journey is positive, enriching, and successful. Together, we will support your child to become a confident, creative, and capable learner.

Warm regards,

**Ms Skye Irwin**  
**Principal**





**At Auburn Primary School, we proudly uphold our FRESH values: Fairness, Respect, Excellence, Safety and Happiness**

## **Global Learning in a Family Setting**

Our motto reflects our commitment to creating a nurturing environment where students are inspired to challenge themselves, grow in confidence, and succeed. We closely monitor student progress through data-informed practices aligned with the Department for Education's strategy, ensuring high-quality, inclusive learning opportunities for all.



# The School Day

Each morning, the school yard is supervised from 8:30am, providing a welcoming start to the day. We encourage students to arrive before 8:55am so they have time to settle in, organise their belongings, be ready for roll call and the first lesson. In the afternoon, supervision continues until 3:30pm. To ensure a safe and supportive environment for all, students who are on school grounds outside of these times should be accompanied by an adult.

**8:30am**

School Yard opens

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**8:55am**

Morning Bell

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**9:00am**

Lesson 1

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**9:50am**

Lesson 2

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**10:40am**

Recess

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**11:10am**

Lesson 3

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**12 noon**

Lesson 4

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**12:50pm**

Lunch Eating

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**1pm**

Lunch Play

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**1:20pm**

Lesson 5

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**2:10pm**

Lesson 6

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**3:15pm**

Dismissal

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# Enrolment & Transition

In South Australia, it is compulsory for children to attend school between the ages of 6 and 16 years. Children who turn 5 years old before 1 May are eligible to start school on the first day of Term 1 of that year. Children who turn 5 years old between 1 May and 31 October are eligible to start school on the first day of Term 3 of that year.

Children who turn 5 years old after 31 October will commence school at the beginning of the following year. Families are encouraged to contact the school principal to discuss any queries or concerns regarding your child's social, emotional, or academic needs during this important transition. Enrolment packs and related information are available at the Front Office.



## **Enrolment and transition at other year levels**

Enrolment of students into year levels other than Reception is warmly welcomed; in which case the opportunity to participate in transition day/s can be negotiated with the Principal and classroom teacher, as required.

## **Transition to High School**

As students near the end of their primary years, families are encouraged to begin researching local high school options. We recommend starting conversations about high school during Year 5, as the enrolment process begins early in Year 6. The official high school enrolment process usually starts around May each year. Each high school offers different programs and opportunities, so touring the schools will give families greater clarity and help them determine the best fit for their child. There are three main feeder high schools for Auburn families: Clare High School, Riverton and District High School, and Balaklava High School, with some bus access available. Please contact the high schools directly to enquire about transportation arrangements. Once you have selected a high school, please notify your classroom teacher so that our school can organise your child's transition to high school program. Our school works closely with all local high schools to ensure every child experiences a smooth and positive transition.

# Care & Early Learning Programs

## Play Centre

Play Centre is a welcoming service for parents and caregivers from Auburn and surrounding areas, offering a regular opportunity for families with infants and toddlers to connect. The program helps build strong parent support networks while providing guidance and assistance when needed.

The Play Centre operates on site each Friday morning during school terms from 9:00am to 11:00am. A gold coin donation is appreciated and provides access to a range of rich, interactive experiences. These sessions engage children in singing, talking, and play, supporting the development of important early skills for a smooth transition to school. The Play Centre is also a wonderful way for families to become familiar with our school community and is one of the many ways we support prospective students and their families.

## OSHC

The Auburn Primary School OSHC operates as an outreach collaborative partnership with the Watervale Primary School Governing Council. This arrangement aligns with the procedures and policies set by the South Australian Department for Education for providing out of school hours care (OSHC) services on department sites. Vacation Care is available, held at Watervale during holiday periods. Fees apply and bookings are essential. Contact the Front Office for further information.



# Our Curriculum and Learning

At the heart of our work is a strong commitment to quality teaching and learning. Our teachers draw on the key dimensions of the South Australian Curriculum to design relevant and engaging learning experiences that support all students to develop the knowledge, understanding, and skills needed to become successful learners, confident and creative individuals, and active, informed citizens.



## Curriculum

From Reception to Year 6, students learn across eight key areas:

- English
- Mathematics
- Science
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- Languages – Auslan
- Technologies
- The Arts



In planning for these areas, teachers respond to the diverse needs, strengths, and interests of each student, personalising learning across year levels. Recognising that learning is both social and active, we promote collaboration and creativity, enabling students to construct their understanding through experience, discussion, and reflection.

A range of teaching approaches is used, including explicit instruction, modelling, and scaffolded inquiry. These approaches support students to build on their prior knowledge and work towards individual learning goals, whether independently, in small groups, or as part of the whole class.



## **English**

Learning in English is central to the development of our students, supporting them to become confident communicators, imaginative thinkers, and informed citizens. Teachers use a wide range of evidence-based teaching approaches to build strong reading and literacy skills, while engaging students with rich and varied texts. Students learn to listen, read, view, speak, write, create, and reflect, developing an appreciation of the English language in all its forms.

To ensure consistent and effective practice, teachers use agreed assessment tools and programs across all year levels to monitor student progress and respond to learning needs. We are committed to a whole-school approach to literacy, with explicit teaching embedded across all learning areas. This enables students to apply and develop their literacy skills in a range of contexts—for example, writing procedural texts and reports in Science, interpreting visual texts in Health and The Arts, and communicating effectively in collaborative design projects in Technologies.

Aligned with the South Australian Curriculum, our approach to English also supports the development of key dispositions, capabilities, and knowledge:

- Dispositions: We encourage curiosity, resilience, and a growth mindset as students engage with language and texts.
- Capabilities: Students develop critical and creative thinking, ethical and intercultural understanding, and personal and social capability through inclusive and engaging learning experiences.
- Knowledge: We build strong foundations in language, literature, and literacy, enabling students to use English effectively across a variety of contexts.

Through this integrated approach, we provide a comprehensive and cohesive English program that supports the holistic development of every student.

## **Health and Physical Education (HPE)**

Teaching and learning in Health and Physical Education is shared between the classroom teacher and a dedicated Physical Education (PE) teacher. Students participate in weekly PE and Health lessons with an important focus on the acquisition of movement skills and the knowledge, understanding and skills to support students to be resilient and health-informed. Students also participate in daily whole-school fitness sessions.

A further commitment to the physical health and wellbeing of our students is provided through the Sporting Schools program. Students are able to access skilled instructors who provide the opportunity to learn a wide variety of sports including, t-ball, basketball, athletics, hockey and netball, to name a few. The focus sport varies from term to term, with details provided via the school newsletter.

## **Mathematics**

Mathematics is a key component of the Australian Curriculum and a priority area of learning at Auburn Primary School.

Using the South Australian Curriculum, we take a consistent, whole-school approach to the explicit teaching of mathematical concepts and strategies. This includes a strong focus on Big Ideas in Number, supporting students to develop deep understanding of number concepts, number sense, and efficient mental and written strategies. This approach builds confident mathematicians and capable problem-solvers.

We also explicitly foster the mathematical dispositions identified in the South Australian Curriculum. These include encouraging students to develop curiosity, persistence, confidence, creativity, and a willingness to take risks when engaging with mathematical ideas. Students are supported to see themselves as capable learners of mathematics who can reason, problem-solve, and explain their thinking.

Our teaching is flexible, responsive, and innovative, providing engaging, hands-on learning experiences that promote curiosity and deep understanding.

In addition to dedicated Mathematics lessons, we are committed to embedding numeracy across all learning areas. This provides meaningful, real-world contexts for students to apply their skills—for example, through learning in Science and Technologies, as well as through programs such as the Stephanie Alexander Kitchen Garden Program (SAKGP).

## **Humanities and Social Sciences (HASS)**

History, Geography, Civics and Citizenship (Years 3-6), and Economics and Business (Years 5-6) are the 4 subjects of Humanities and Social Sciences. With a focus on the skills and values to become active and informed citizens, students are provided rich learning experiences that enable them to explore citizenship, diversity and identity in a local, national and global context. Learning in this area provides wonderful opportunities to engage with our local community and to explore the traditional Ngadjuri cultural and environmental heritage.

## **Languages – Auslan**

Students participate in weekly 50-minute lessons, where they learn about Auslan language and culture in Australia and around the world. Students engage with the linguistic, social, cultural, and historical aspects of language and culture learning, with a focus on developing communication skills, intercultural capability, and respect for diversity and difference.

### **Science**

Science provides rich, integrated learning opportunities where teaching and learning experiences are designed to promote inquiry, critical thinking, and problem-solving through exploration and discovery of the world around us.

Science learning is embedded across the curriculum, with teachers drawing on cross-curricular opportunities where appropriate, including within Stephanie Alexander Kitchen Garden Program (SAKGP) lessons and Technologies through the use of contemporary and innovative tools and approaches.

Students are provided with multiple opportunities to apply and strengthen key literacy and numeracy skills within Science. This includes interpreting and creating discipline-specific texts, planning and conducting experiments and investigations, developing research projects, and engaging in problem-solving tasks.

From time to time, Science professionals are invited into the school to share their expertise, further enriching student learning and providing authentic connections to real-world science.

### **Technologies**

Learning in the area of Technologies includes both Design and Technologies, and Digital Technologies. Underpinning these distinct but related subjects, is the need to explore and create with traditional, contemporary and emerging technologies. All classrooms are equipped with Interactive Whiteboard technology, 1:1 iPads and laptops, which in conjunction with robotics resources, a 3D printer, multi-purpose 'wet' room, kitchen and outdoor learning environments, enable our students to access flexible spaces and resources to engage in relevant and real-world problem-solving. Importantly, the safe and intentional use of technology is promoted and explicitly taught across the curriculum to ensure our students are responsible and effective digital citizens.

### **The Arts**

Learning in The Arts encompasses Dance, Drama, Media Arts, Music, and Visual Arts. Each of the 5 subjects are taught across the primary years of schooling in a variety of contexts, including as integrated learning with other areas of study and specialist classes, such as Footsteps dance sessions. Many additional experiences are provided beyond the classroom to encourage students to reach their creative and expressive potential, including through participation in performances, school assemblies and concerts. Furthermore, music tuition in piano and voice are also offered during school hours by private arrangement with a local music teacher with over 25 years' experience.



# Additional Opportunities to Support Learning

# **Stephanie Alexander Kitchen Garden Program (SAKGP)**

Auburn Primary School is proudly involved in the Stephanie Alexander Kitchen Garden Program and boasts vibrant vegetable, herb, bush tucker, and butterfly gardens, along with a small fruit orchard, chickens, and a dedicated school kitchen.

The kitchen and garden are an integral part of classroom programs, providing rich cross-curriculum learning focused on sustainability, permaculture principles, healthy food habits, and pleasurable food education. Students learn to grow, harvest, prepare, and share fresh, seasonal, and delicious food, developing practical life skills and an appreciation of where food comes from.



Each class participates in both a cooking and gardening session each week, engaging in all aspects of bringing food from “paddock to plate.” In the upper primary years, students also explore an enterprise component, where they plan and run small business initiatives linked to their Economics and Business learning. When excess produce is available, students may also be involved in harvesting and transforming it into products such as jams, sauces, and chutneys, which are sold at school and at local markets and events throughout the year.

This program is strongly supported by a dedicated group of volunteers who generously share their cooking and gardening knowledge and skills with students. If you are interested in volunteering in the kitchen or garden, we warmly encourage you to get in touch.

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## Library

Our school library is a welcoming and engaging space where students can read, learn, and work. Students visit the library during dedicated weekly lessons, where they can browse the collection, borrow books for personal reading, and use the space and resources for school projects.

Each student is assigned a library account, allowing them to borrow up to three books at a time. Upper Primary students also take on leadership roles as library monitors, supporting the smooth running of the library by reminding peers when books are overdue before further borrowing can occur.

We encourage families to be actively involved in discussing their child's book selections, helping to ensure reading materials are age-appropriate and support individual interests and needs. Library borrowing is also available to Play Centre children and families, supporting early engagement with books and fostering a lifelong love of reading through access to our rich collection.

## Camps

Camps provide valuable opportunities for students' social and emotional development, as well as meaningful learning experiences beyond the classroom. At Auburn Primary School, students have the opportunity to participate in the following camps:

### Year 6 Leadership Camp

This partnership-wide camp brings together Year 6 students from Auburn and surrounding schools. It provides opportunities to build leadership skills, strengthen peer connections, and support a smooth transition to high school.

### Whole School Camp

Held biennially, this special experience allows all students from Reception to Year 6 to attend camp together. It promotes community, connection, and shared learning experiences across year levels.

## Excursions and Performances

Excursions and performances are one of the ways teachers enrich and extend classroom learning, providing students with engaging, real-world experiences that support connected learning. At Auburn Primary School, we ensure that excursions and performances are purposeful and aligned with clear learning objectives.

They are designed to enhance classroom programs and provide opportunities for students to explore and apply their learning across different areas of study. Opportunities vary from year to year and class to class; however, our priority is to ensure these experiences are inclusive, accessible to all students, and relevant to intended learning outcomes.

# Fairness, Respect, Excellence, Safety, Happiness



# Sports

Students at Auburn Primary School actively participate in a range of sporting opportunities across the Mid North region and beyond. These experiences support skill development, teamwork, and a lifelong enjoyment of physical activity.

## **Auburn Sports Afternoon**

Students are grouped into our two school houses—Bleechmore and Castine—where they compete in a range of running events and team games. This event helps prepare students for the Inter-School Sports Day.

## **School Swimming Program**

Each year, students participate in swimming lessons as part of the Physical Education curriculum. This Department for Education program is delivered by qualified instructors and focuses on water safety and the development of essential swimming skills.

## **Sporting Schools**

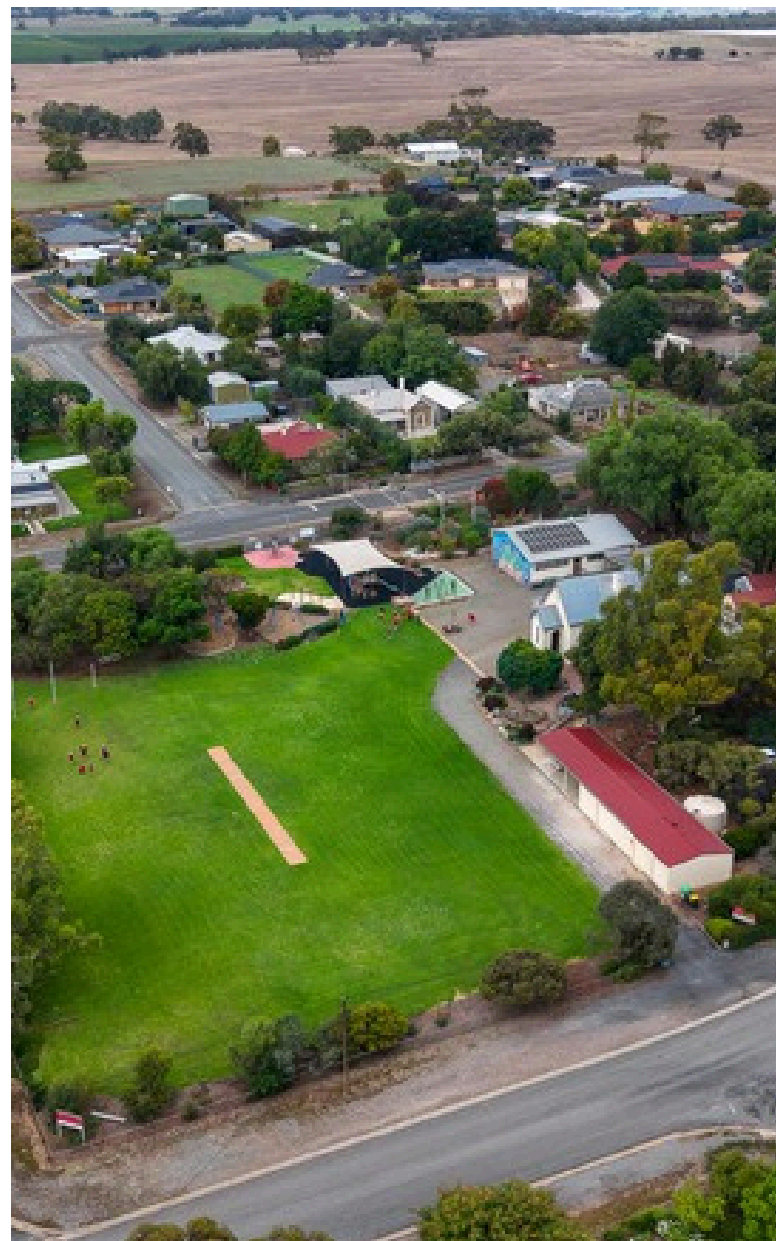
When government grant funding is available, students have access to a range of sporting programs delivered after school. Past offerings have included athletics, basketball, hockey, T-ball, lacrosse, taekwondo, and gymnastics.

## **SAPSASA**

Schools within the Mid North district actively participate in events organised by the South Australian Primary Schools Amateur Sports Association (SAPSASA). Competitions are held throughout the year at both district and state level in sports such as cricket, basketball, athletics, football, netball, and tennis.

## **Inter-School (Hub) Sports Day**

Each year, Auburn Primary School joins with other small schools for a friendly yet competitive day of sporting events. Activities typically include short- and long-distance running, throwing and jumping events, as well as a variety of team games.



# Student Leadership

## Kids' Council

At Auburn Primary School, we value student voice and leadership. To support this, two representatives are elected from each class to be part of our Kids' Council, which is led by the School Captains.

Throughout their term, Kids' Council representatives work collaboratively with staff and the Governing Council to contribute to important decision-making processes within the school. Their role is to represent the views of students and help strengthen communication across the school community.

Key responsibilities include:

- Bringing whole-school issues raised in class meetings to the Kids' Council for discussion
- Sharing information and outcomes from Kids' Council back to their class
- Collaborating with and supporting other students, staff, and the Principal
- Participating in planning for school improvements, such as yard and resource development
- Providing leadership in the planning and implementation of school projects and events
- Representing the school in the wider community, including student forums and community events
- Supporting decision-making processes related to the use of allocated student funds

Through Kids' Council, students are empowered to have a meaningful voice in shaping their school environment and contributing to positive change.

## School and House Captains

Each year, Year 6 students are invited to nominate for the leadership roles of School and House Captains. As part of the selection process, students submit a written application to the Principal and staff team and present a persuasive speech to their peers.

Successful candidates take on a range of leadership responsibilities throughout the year. They do so with pride, enthusiasm, and a strong commitment to representing their peers and contributing positively to school life.

# Parent Partnerships

The partnership between school and home is essential to a child's success and to our ability as a school to provide a high-quality education. Central to this partnership are parents and caregivers, whose input into decision-making and evaluation processes is highly valued. Their involvement is a key feature of the collaborative culture that underpins our school community.

## Governing Council

The Governing Council is our key representative body, comprising the Principal (ex-officio member), parent representatives (including a Play Centre representative), and a community member.

The Governing Council plays an important governance role within the school. This includes working in partnership with the Principal to set and monitor the broad direction and priorities of the school, ensuring they reflect the needs and views of the local community. The Council also contributes to strategic planning, policy development, and the monitoring of progress towards school improvement goals.

The Annual General Meeting (AGM) is typically held in Term 1. At this meeting, the annual report and financial statements are presented, and members are elected to the Governing Council. The Governing Council meets twice each term, usually on Tuesday evenings at 6:30pm in Weeks 3 and 8. Meetings focus on strategic matters such as school direction, community engagement, and monitoring progress against priorities that support improved student outcomes.

## Volunteers

Volunteers are an important part of our 'family' setting and contribute to our strong sense of community at Auburn Primary School. Regular volunteer support is welcomed in the kitchen and garden, as well as in classrooms during key literacy and numeracy blocks, where it is greatly valued by both students and teachers. As school needs vary throughout the year, additional volunteer opportunities may arise from time to time.

These are usually communicated through the school newsletter or class notices. Your involvement, whether big or small, is warmly encouraged. Please feel free to speak with your child's teacher, the Principal, or Front Office staff if you are interested in volunteering. Please note that a current Working With Children Check is required for all volunteers. These are free of charge and can be arranged through the school.

# Communication

We believe clear and timely communication is essential to supporting the strong partnership between home and school and achieving the best outcomes for our students. We also recognise this as a two-way relationship, and have a range of processes in place to support the sharing of information between staff, students, and families.

Direct communication, whether in person, by phone, via the school mobile phone, email, or text message; is a simple and effective way to share information that may be relevant to your child, including changes to routines, participation in class activities, or learning needs.

Classroom teachers also use a variety of online platforms, including Seesaw, to communicate with families, share student work samples, and provide key class and individual updates. It is equally important that our school community is kept informed of relevant events and updates.

To support this, we rely on families to ensure their contact details are accurate and up to date at all times. This includes names and current primary phone numbers, which are essential for emergency contact purposes, as well as in the event of illness or injury. Maintaining current information is the responsibility of parents and caregivers and is vital in ensuring we can respond quickly and effectively when needed.

## Assessment and reporting

Parent-teacher interviews in Term 1 and student-led interviews in Term 3 form an integral part of our assessment and reporting processes. These interviews are designed to promote open communication, collaboration, and strong partnerships in education.

They provide an opportunity to discuss learning goals, celebrate achievement and progress, and support each child's ongoing growth and development. In Terms 2 and 4, written Semester Reports are provided to communicate student achievement against year-level standards, as outlined in the South Australian Curriculum.

Reports include written comments, with a specific focus on English and Mathematics. Parents and caregivers are encouraged to contact their child's classroom teacher and/or the Principal at any time to discuss progress, questions, or concerns regarding their child's learning.

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### Newsletters

School newsletters are a key form of communication between school and home. They are published regularly and distributed to the eldest child in each family. We aim to provide newsletters in Weeks 1, 3, 6, and 9 of each term.

Newsletters include a message from the Principal, updates on key school events, important dates, notices (including consent and permission forms), reminders, and information about upcoming school and community events. They also celebrate student achievements, both within and outside of school, and may include examples of student work.

We encourage families to read newsletters regularly so that, as a community, we can ensure everyone remains informed. While students are encouraged to take responsibility for delivering newsletters home, we also recommend parents and caregivers check in with their child if a newsletter has not arrived, as they can sometimes be found in school bags. Alternatively, newsletters can be emailed directly to families. Please contact the Front Office if you would prefer to receive them this way.

### Facebook

Facebook will provide positive promotion of our site. This will all be done in line with the Department guidelines. The parent messenger group is used to put up last minute reminders and assist with your planning.

### SeeSaw

SeeSaw is for teachers and learners to communicate a range of things including: Work samples Achievements Learning Target/Goals will be found in learning spaces. These will demonstrate your child's current goals. These are learner directed based on current learning data. They will be sent home via SeeSaw Preliminary discussions around behaviour/learning

### EdSmart

EdSmart will send emails directly to your inbox with notes for upcoming excursions, events, it will also include permission slips and general notices. You are able to sign them from your device and get them back to school without handling of paper. It is an Australian tool trusted by hundreds of schools to improve communication in the school community and all data is held in a secure database only accessible to selected school staff.

### Raising a Concern or Complaint

As a key school value, respect is critical to our commitment to communicate openly and honestly. It is encouraged that any concerns are addressed directly with those involved, before referring to the class teacher or Principal where direct contact is not possible. If matters cannot be resolved, please forward your concern to the Customer Feedback Unit on 1800 677 435. Please see the Communication Policy for further information.

# A Connected Community Where Every Child Thrives



# Organisational Matters

## School Fees (“Materials and Services Charges”)

Materials & Services Charges are approved by the Governing Council as part of the annual budget development process. These fees are crucial to supporting the high standard of education we provide and include the stationery requirements for each student. School Fees are payable at the beginning of each year, with flexible payment options available upon request. Fees for subsequent children at Auburn Primary School may attract a discount, as appropriate. Furthermore, for eligible families, financial assistance for students attending government schools is available through the School Card scheme - information is provided at the time of invoicing of M & S Charges. Should you have any questions regarding eligibility requirements or the application process for School Card, a free call service is provided on 1800 672 758.

## Book Club

Scholastic offers a ‘mail order’ book club approximately twice a term. Students receive a catalogue of age-appropriate books for sale. Order with payment is made online, by the indicated due date. Books are delivered to the school and distributed through class office trays.

## School Houses

Students are divided among two ‘houses’, named after famous family identities of Auburn: Bleechmore (black) and Castine (red). Points are earned throughout the year in much-anticipated House Challenges. Collaboratively planned and organised by the student leadership team and staff, these challenges aim to provide the opportunity for students to demonstrate a broad range of skills and talents and include such events as nature construction, portrait competition, trivia, talent show, sports day, cooking challenges, and the like. A shield is presented to the house with most points at the end-of-year Assembly.

## First Aid

Medical information is collected at the beginning of each year to ensure the school has up-to-date details and is aware of any medical conditions or potential emergencies. If a student requires medication to be administered at school, a Medication and Health Care Plan must be completed and signed by a medical practitioner. This applies to both short-term and ongoing prescription medication that needs to be administered by staff during school hours. All medication must be clearly labelled with the child’s name and stored securely at the Front Office. All incidents and administration of medication are carefully recorded, and parents/caregivers are notified as required.

Further information is available in the Attendance and Engagement brochure.

## **Behaviour Management**

Behaviour management is primarily the responsibility of the classroom or yard duty teachers, who support students to make appropriate choices and engage positively in their learning and play. When behaviour becomes inappropriate or disruptive to the learning or safety of others, the Principal becomes involved to support co-regulation and restorative approaches, working with the student to resolve the situation in a calm and constructive manner. Behaviour incidents are recorded, monitored, and tracked by the school, and parents/caregivers are notified when appropriate. In situations where a student remains dysregulated and is not responsive to intervention strategies, and where safety is a concern, parents/caregivers may be contacted to collect their child from school.



# **School Celebrations**

## **Assemblies**

Assemblies are held advertised Friday's at 3.00pm, three times a term. These serve as whole-school events where students and teachers share and celebrate learning with each other and the community. Each Assembly is organised and facilitated by a host class, promoting collaboration, team work, the development of confidence and public speaking skills, and pride in achievements. Parents are encouraged to attend and share in the celebration.

## **School Concert**

A much-anticipated event on the school calendar is the annual School Concert. The Concert is a time for celebration and each class presents a performance for the community to enjoy. Family and friends are invited to share in the evening with us, to celebrate the school year and all that has been achieved.

# Connect with Auburn



## Contact

PHONE:

(08) 8849 2112

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EMAIL:

dl.0425.info@schools.sa.edu.au

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WEBSITE:

<https://auburnps.sa.edu.au/>

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Thanks.



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<https://auburnps.sa.edu.au/>