



### 2026 Diary Dates...

Library Borrowing: Monday

Garden: Friday

Cooking: Friday

Piano: Friday

### TERM 2

MAY

Week 4

Newsletter

National Volunteer Week

Week 5

Reconciliation Week

Mon, 25<sup>th</sup>: PUPIL FREE DAY

Tues, 26<sup>th</sup>: National Sorry Day

Wed, 27<sup>th</sup>: Kindy Transition visit 8:30am-11:10am

Fri, 29<sup>th</sup>: JP ASSEMBLY

JUNE

Week 6

Wed, 3<sup>rd</sup>: Kindy Transition visit 8:30am- 11:10am

Week 7

Newsletter

Mon, 8<sup>th</sup>: KINGS BIRTHDAY PUBLIC HOLIDAY

Tues 9<sup>th</sup> -Fri 12<sup>th</sup>: SWIMMING WEEK - Tanunda

Week 8

Tues, 16<sup>th</sup>: Governing Council Meeting

Wed, 17<sup>th</sup>: Kindy Transition visit 8:30am - 3:15pm

Thurs, 18<sup>th</sup>: Principal at Portfolio Day

Week 9

Wed, 24<sup>th</sup>: Kindy Transition visit 8:30am - 3:15pm

JULY

Week 10

Newsletter

Fri, 4<sup>th</sup>: MP Assembly, 2:15pm early dismissal

### Term 3

Mon, 20<sup>th</sup>: PUPIL FREE DAY

Tues, 21<sup>st</sup>: BACK TO SCHOOL



Auburn Primary School and Playcentre Community,  
*Do it For Dolly Day 2026*

### A note from the Principal...

SKYE IRWIN

As always, our students, staff and school volunteers have been a hive of busy bees, quietly working behind the scenes to bring so many wonderful opportunities and events together for our school and wider community. It is always incredible to see the dedication, teamwork and care that exists within Auburn Primary School, and I thank everyone for the contribution they make to our school each and every day.

I would like to acknowledge that **our OSHC service is currently experiencing some service disruption due to staff illness** and regulations outside of our control. Thank you to our OSHC Director Emily and the OSHC team, who have been working tirelessly to minimise disruption for families, as well as the emergency relief staff who have stepped in to assist with covering shifts. We also sincerely thank our families for their patience and understanding as the service works through these challenges. Please continue to keep up to date with OSHC communication, and do not hesitate to contact Emily regarding bookings or any questions relating to the service.

## *A note from the Principal continued...*

A reminder that Auburn Primary School's **Term 2 Pupil Free Day will take place this coming Monday, 25th May 2026**. I would also like to provide advance notice that our Term 3 Pupil Free Day will occur on the Monday of Week 1, meaning students will return to school for Term 3 on Tuesday, 21st July 2026.

Our **Auburn Primary School Breakfast Club continues to operate daily from 8:00am–8:30am**. Please note this is a Breakfast Club program rather than a Before School Care program. Families are welcome to drop their child to the Front Office from 8:00am for breakfast, with no prior bookings required. **Parents and caregivers are asked to sign their child in at the Front Office upon arrival**. The school provides toast and cereal for students to enjoy, and we are proud to offer this opportunity to support our students in starting the day ready to learn.

Our Wellbeing School Support Officer, **Lauren, will soon commence maternity leave**, with her final day before maternity leave Thursday, 28th May 2026. Lauren has played an instrumental role in strengthening our community connections with the Auburn CWA and in developing our lunch and recess club activities for students. **We are excited to hear the news of her new arrival and wish Lauren, Callum and Ophelia all the very best as their beautiful family grows from three to four**.

Throughout this term, playground repairs and maintenance works have taken place to ensure our equipment continues to meet Department for Education safety regulations and requirements. Each year, KidSafe SA audits our playgrounds and outdoor learning environments to ensure schools provide safe spaces for children to learn and play. I have enjoyed involving students in discussions around playground safety, including understanding regulations such as fall heights and soft-fall requirements. **As a friendly reminder, children should always be accompanied by an adult when on school grounds outside of school hours. This is important not only for their safety, but also in helping us care for and maintain our beautiful school grounds.**



***Mother's Day  
Bracelet  
Making &  
Paper Sewing  
Card Craft-***  
*Guided by our  
friends from  
Auburn CWA*





This year, in alignment with **our Site Learning Plan**, our Numeracy Intervention program continues to go from strength to strength, supporting student growth and confidence in mathematics. Our teachers have been working hard to embed The Big Ideas in Number into mathematics learning across the school, while also beginning our journey unpacking the important **mathematical dispositions of Resilience, Resourcefulness and Reflectiveness**. Developing resilience in mathematics helps students to view challenges and mistakes as positive opportunities for growth. It encourages them to embrace productive struggle, review and adapt strategies, and persevere through setbacks. Alongside this, our Literacy Intervention programs continue to support students in strengthening their reading, spelling and writing skills.

Our students enthusiastically embraced the **Do It For Dolly Day casual clothes day**, raising \$81.10 while promoting kindness and raising awareness around bullying and cyberbullying.

This week, Auburn Primary School **students also enjoyed a very special visit from our AUSLAN teachers**, Brett and Miss K. Students participate in weekly AUSLAN lessons with Brett and Miss K online via Teams, so it is always extra special when we are able to welcome them to our school in person.

This week also marks **National Volunteer Week**, a wonderful opportunity to recognise and celebrate the many volunteers who generously support our school community. Finally, if your child has not encouraged you to do so already, please **take a moment to explore our new school website!**

Thank you again to our students, families, staff and volunteers for your ongoing support and contribution to Auburn Primary School. It is a privilege to work alongside such a caring and connected community.



**Thank you!**



# SITE LEARNING PLAN



GLOBAL AND COMMUNITY CONNECTIONS

NUMERACY

DATA

LEARNING MODE  
 PERFORMANCE MODE

Area of Impact:  
**Wellbeing**  
 Sub-Area of Impact:  
**Cognitive Engagement**

**Vision and values:**  
 At Auburn Primary School, we want to help you get really involved in your learning. We will encourage you to try challenging things and keep going, even when you feel tricky. We want you to understand that your brain can grow stronger when you practice and don't give up—being smart isn't something you're just born with, it's something you build! When you challenge yourself and keep learning, you can feel proud, happy, and successful.

»»» You are able to think, join in, and take part in your learning. You are encouraged to try hard things and challenge yourself. You practice and "flex" your thinking skills so you can stay active and involved while learning.

# AWARD WINNERS!



# Middle Primary Updates

We are 4 weeks into term 2, and the MP class has been busy! Here are some of the things that are going on.



CWA has been knitting and now the CWA are trying to make coathangers.

CWA helped us make mothers day cards.

In cooking with Mrs Lloyd we made bath bombs for mothers day. We hope that mums had a great mothers day.

In HASS we have been looking at my place. We are also making timelines when we were younger to older. - Lara



We have been trying to put bark chips under the climbing tree and the big log at the back of the jungle. This is important so if people fall they don't get hurt. If you come in on the weekend, be safe. At recess we play basketball at the court and at lunch we sometimes play handball. Jack



# Persuasive Writing

We wrote persuasive texts on word. These are some of them.

You would say "Mum could I get a pet" but they would say no. Instead now you would say something like "Mum they have a big fluffy coat" and if you persuade her you will get a pet. - Tess

## RSMU is the Best

RSMU is the best because I am on it and I play for it. Lola plays for it too. I love it. - Estelle



## Get more fish

We should get more fish because when you look at the fish tank it will be very cool. The fish can get new friends and more stuff in there. The fish will get bigger so you will need a bigger fish tank. This is why we need more fish. - Ruby

## Get more fidgets

I think we need more fidgets - don't you think!

Firstly i think we should get more fidgets because all of the fidgets are lame.

Secondly fidgets help us.

Lastly we will always listen to Mrs. J when she tells us to put them away.

This is why we need more fidgets.  
- Lola



Dear Mrs. Jenner,  
Don't you think our classroom is a little bit boring? That is why we should get a more interesting pet like a turtle.

Firstly, it will help us calm down and we might keep the fish or we could give them to the other classes but I think they should earn their own.

Secondly, there would have to be a second tank for the turtle because I don't think the turtle wouldn't look very good being all crammed up in there.

Finally, since we might be getting a pet turtle we don't want it to die from being bored we should get it some interesting things to put in the tank.

That is why we should get a pet turtle.  
From Elsie

# Practicing Conversation Skills at Home

## Why Conversation Skills Can Be Challenging?

For many children, autistic and neurotypical, knowing how to begin, continue, and end a conversation can feel confusing. They might have questions like “How do I start talking to someone?” or “What should I say next?”

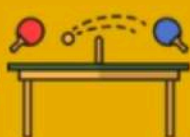
All adults can master this impactful strategy, optimally building a child’s brain!

**Tune In:** Be in the moment. See what the child is engaged in, and consider their interests.

**Take Turns:** Look for opportunities to talk and interact.

**Talk More:** Prioritize talking WITH the child rather than talking TO or AT the child (Suskind, 2015).

## Strive-for-Five



Think of a table tennis match. Each question or comment in a conversation is equal to hitting the ball with a paddle one time. Research shows that **five** turns is long enough to get meaningful responses from young children. With practice, **five** turns also matches their developing attention and language skills (Zucker & Cabell, 2024).



Use the 3 T's



Where are you going next on the playground?  
What’s your plan for that area?

What are you playing? How can I or others  
join you?

What show did you watch? Who/what was  
the episode about? Tell me what happened.

Who did you play with today? Tell me  
something funny or silly that happened.

Did anything make you sad at school today?  
Explain what made you feel better.

Tell me about (topic from teacher’s  
newsletter). What else did you learn?

# Auburn Primary School Playcentre



Hi families,

We celebrated all our special ladies with some Playcentre pampering in week 2. We thank you all for taking on the most important job in the world. We had freshly painted nails, yummy fairy bread making and some beautiful flower arrangements to take home.

We have also welcomed two new families to Playcentre this term. We love welcoming new families into our happy, safe and friendly space.  
Happy playing!

We continue to talk to our kimochi (KEY.MO.CHEE) characters. Kimochi means "feeling" in Japanese. We talk about big and hard to have feelings. The language used helps support our babes and parents to navigate those tricky feelings at home.

See you all Friday 9-11am

Bec x



# OSHC update

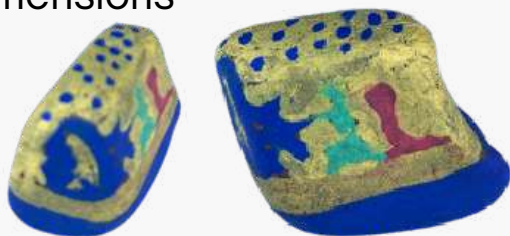


in the last few weeks we have had lots of fun  
**with crafts using natural materials.**

We have also enjoyed apples and pomegranates from the school trees as a part of our fruits snack in OSHC. Pomegranates are tricky to eat but yummy!



we made pictures using moon sand, made from flour, oil and colours. It was very tactile and everyone enjoyed being creative in 3 dimensions



We shared family stories while we were rock painting



we used rolled up newspaper and cellophane as well as other crafty bits to make lightsabers



We collected natural items and made mobiles with different colours and smells.



We also made cards with rose petals



We made foam dough out of cornflour and shaving cream and it was very easy. It made our hands dyed blue and red.



We painted autumn leaves to make monsters. Maple and fig leaves made the best monsters. We had to collect the leaves first from the jungle.



Monday May 25 is Pupil Free Day at Auburn Primary School. OSHC will operate at Auburn Primary School 7am to 6pm to support families with supervised care.



Please book as soon as you can if you would like to use the service - **we currently only have 4 bookings and on Pupil Free Days we require at least 5 bookings for the OSHC service to operate**

Contact us at [dl.0470.oshc@schools.sa.edu.au](mailto:dl.0470.oshc@schools.sa.edu.au) or 0428 810 208

This Pupil Free Day, in response to student feedback, we are building with boxes! If you would like to donate some empty boxes to the cause - all contributions will be gratefully received - please get in touch to arrange with Emily

**AUBURN PUPIL FREE DAY**  
AUBURN PRIMARY SCHOOL  
7AM - 6PM.  
MONDAY MAY 25

**building with boxes**

- Please ensure your child brings **lunch, a hat, drink bottle, sensitive sunscreen (if needed), a change of clothes.**
- All **updated medical information and medication** is required when enrolling your child.
- To assist with rostering, **please book in advance in Spike.**
- Pupil Free days require **minimum 5 bookings** to proceed.
- For more information, please contact us at [dl.0470.oshc@schools.sa.edu.au](mailto:dl.0470.oshc@schools.sa.edu.au)
- Auburn OSHC mobile **0429 0959 0941** - monitored 7am - 6pm during Pupil Free days

The poster features a central illustration of various cardboard box creations: a house with a gabled roof, a car with a driver, a truck, a garden scene with a tree and flowers, and a small blue car. The background is light blue with a white cloud-like shape.

To book: 🌐 [dl.0470.oshc@schools.sa.edu.au](mailto:dl.0470.oshc@schools.sa.edu.au)

☎ 0428 810 208

Save The Date  
Term 2


# Pupil Free Day


Week 5  
Monday, May 25, 2026

Auburn Primary School 

## School SWIMMING Lessons

Auburn Primary School Swimming week will take place in Term 2, Week 7.  
More details to come later in the term



Auburn Primary School 

## MID YEAR KINDY TRANSITION DAYS

Auburn Primary School 

| Day       | Date    | Event                             | Time         |
|-----------|---------|-----------------------------------|--------------|
| WEDNESDAY | MAY 27  | MID YEAR KINDY TRANSITION VISIT 1 | 8:30 - 11:10 |
| WEDNESDAY | JUNE 3  | MID YEAR KINDY TRANSITION VISIT 2 | 8:30 - 11:10 |
| WEDNESDAY | JUNE 17 | MID YEAR KINDY TRANSITION VISIT 3 | 8:30 - 3:15  |
| WEDNESDAY | JUNE 24 | MID YEAR KINDY TRANSITION VISIT 4 | 8:30 - 3:15  |





**CLARE**  
M.C.C.

**20  
26**

**CLARE  
MOTORCYCLE  
CLUB EVENT  
SCHEDULE**

|            |  |
|------------|--|
| <b>MAY</b> | 03/05/2026 - RIDE DAY<br>24/05/2026 - RIDE DAY |
| <b>JUN</b> | 28/06/2026 - RIDE DAY                          |
| <b>JUL</b> | 05/07/2026 - RIDE DAY<br>19/07/2026 - RIDE DAY |
| <b>AUG</b> | 16/08/2026 - RIDE DAY                          |
| <b>SEP</b> | 13/09/2026 - Ride Day                          |

For more details and updates about these events, please follow us on social media or give us a call on 0447411313 - Damien or 0413179759 - Lucy  
Socials - Clare Motorcycle Club - SA



**Clare OSHC –Assistant Director Level 5**

This is a permanent part-time position for 24 hours per week. The Assistant Director will be required to work Before School Care, After School Care, Vacation Care and Administration, with the opportunity of additional hours during Vacation Care and/or Pupil Free Days. Desirable knowledge and experience:

- Sound leadership, operational and financial management skills
- Ability to relate well with children, families and staff
- Knowledge of / willing to learn the National Quality Frameworks and My Time Our Place
- Knowledge of / willing to learn the Child Care Management Service and Children Services Award

**Required Qualifications:**

- Diploma or Degree level qualification as approved by ACECQA
- First Aid qualifications as approved by ACECQA
- Responding to Risk of Harm, Abuse and Neglect – Education and Care training Working with Children Check
- Effective communication skills
- Ability to interact with Children and Educators in a positive and respectful manner

For further information and a copy of the Job and Person Specification please email [Alison.Gibson426@schools.sa.edu.au](mailto:Alison.Gibson426@schools.sa.edu.au) or [Mark.Vincent575@schools.sa.edu.au](mailto:Mark.Vincent575@schools.sa.edu.au)

**Start date to be negotiated**

Applications must be submitted to Alison Gibson or Mark Vincent

**LET'S FIGHT FOOD WASTE!**




A curriculum-aligned education program for Primary and High Schools. FEAST inspires kids to make positive food choices, waste less and be change makers in their community!

# JUNIOR GOLF

## COME TRY SESSIONS!

**AT CLARE GOLF CLUB**

**LEARN. PLAY. HAVE FUN!**  
A relaxed and welcoming introduction to golf for juniors aged 8+.

**WHEN**  
SUNDAY 17<sup>TH</sup> MAY  
SUNDAY 24<sup>TH</sup> MAY  
9:30AM – 11:00AM

**COST**  
\$5 PER SESSION

**AGE**  
8+

**REGISTER WITH**  
**JULIANNE SMITH**

[jpsmith6@gmail.com](mailto:jpsmith6@gmail.com)  
0499 994 713

*New friends. New skills. Lifelong fun.*



# MINI EAGLS

## REGISTRATIONS NOW OPEN

Learn • Play • Have Fun!

A 10 week tailored program, designed to provide early stage skill development, team work & social skills to young netballers.

**Ages - 5-8 years old**

Contact [netballsec@minmaneagles.com](mailto:netballsec@minmaneagles.com) for more info

**STARTING THURSDAY 30<sup>TH</sup> APRIL @ 5PM**



# 2026 RSMU NETTY mini hawks



**A FUN PROGRAM TO INTRODUCE OUR LITTLE HAWKS TO NETBALL**  
*for kids born 2020-2022*



# WE NEED YOUR HELP

## Join Story Dogs as a Volunteer Coordinator for the Clare Valley!

Story Dogs is a national reading and literacy support program for children operating across Australia.

- ✔ Do you like to lead people?
- ✔ Do you have 6 - 8 hours free each week?
- ✔ Do you have a passion for helping children?
- ✔ Do you have a calm and gentle dog?

**MORE INFORMATION VISIT [STORYDOGS.ORG.AU](http://STORYDOGS.ORG.AU)**





# Can you recognise a Carer?



## Online Workshop for Yorke & Mid-North Service Providers

Topics will include:

- How best to identify Carers you engage with
- Build understanding of Carers SA & Carer Gateway supports & services
- Identify gaps in services & share what's working well for Carers
- Grow networks and strengthen referral pathways between service providers

**Thursday 04 June 2026**

**10:30am - 12:00pm**

**Online Workshop**

Please RSVP by Monday 01 June by sending an email to [communityengagement@carerssa.com.au](mailto:communityengagement@carerssa.com.au) or 08 8291 5600

