



## 2026 Diary Dates...

Library Borrowing: Monday

Garden: Friday

Cooking: Friday

## TERM 1

### APRIL

#### Week 10

#### Newsletter Week

Thurs, 2<sup>nd</sup>: Family Easter Breakfast 8:30am

Fri, 3<sup>rd</sup>: Public Holiday - Good Friday

#### Week 11

Mon, 6<sup>th</sup>: Public Holiday - Easter Monday

Tues, 7<sup>th</sup>: Tasty Tuesday

Fri, 10<sup>th</sup>: Last Day Of Term - JP Assembly

2:15pm Early Dismissal

## TERM 2

#### Week 1

Mon, 27<sup>th</sup>: Back to School

### MAY

#### Week 2

Fri, 8<sup>th</sup>: Do it for Dolly Day

#### Week 3

Tues, 12<sup>th</sup>: Governing Council Meeting

6:30pm

Fri, 15<sup>th</sup>: Walk Safely to School Day

## A note from the Principal...

SKYE IRWIN

At Auburn Primary School, our continued focus on Wellbeing—a key impact area of the Public Education Strategy—supports our vision of students becoming active and contributing global citizens within our unique family setting. This year, our work is evolving to include a stronger focus on cognitive engagement, helping students understand that real growth occurs when they are stretched, challenged, and supported in their learning.

Thank you to the families who attended our AGM. Following this, at our meeting we reviewed valuable parent feedback from our School Community Evening. It was wonderful to hear so many positives—families enjoyed the sausage sizzle, visiting classrooms, connecting with one another, and engaging in activities that reflect our school's approach to learning.

One key suggestion was the inclusion of a Principal Welcome. In response, in 2027 we will begin the evening with a short gathering at the stage for a Principal Welcome, before families move through a series of activities, classroom visits, and time to connect over a sausage in bread. We appreciate your feedback and value the opportunity to continue refining our community events together.

In 2025, Green Living Permaculture worked with our site to develop a 5-year garden plan for APS. This plan is guided by a clear design ethos:

- Reduce ground maintenance
- Improve school amenity
- Increase shade and cooling in hardstand areas
- Reduce snake habitat
- Provide an enduring reference for future planning



"Global Learning in a Family Setting"

## A note from the Principal continued...



As part of this plan, the Butterfly Garden has been identified as a priority area for redevelopment.

Currently, the space has become overgrown, with a mix of introduced and non-native plants that do not effectively support local butterfly or insect species. Additionally, the gravel paths and rock edging present maintenance challenges and potential safety concerns. The garden's proximity to the flagpoles—an area frequently accessed by students—also increases the risk of unwanted snake interactions.

The proposed redesign aims to significantly improve both safety and sustainability. Key changes include:

- Removing most paths and border stones to reduce trip hazards
- Clearing internal garden beds and transplanting suitable native plants
- Removing and repurposing introduced plant material
- Establishing low-maintenance native grass areas with sandy loam top dressing
- Creating a small native insectary habitat area near the Upper Primary classroom
- Planting selected ornamental Eucalyptus species to provide shade, structure, and habitat



These changes will result in a safer, more sustainable space with reduced maintenance needs. Native lawns will also provide valuable learning opportunities for students, as they require different care practices, including seasonal mowing and allowing plants to set seed to maintain a healthy ecosystem.



***We welcome your feedback, questions, or comments on the Butterfly Garden redevelopment. Please email [dl.0425.info@schools.sa.edu.au](mailto:dl.0425.info@schools.sa.edu.au) with the subject line Butterfly Garden Feedback by 1 May 2026.***



We are incredibly fortunate to be part of such an active and engaged community. We extend our sincere thanks to the Auburn CWA for their ongoing involvement in our school and their support of exciting, purposeful projects planned for 2026. We also gratefully acknowledge their generous donation of Easter eggs for our Easter Egg Hunt—a much-loved tradition that creates lasting memories for our students.

Thank you, as always, for your continued support of Auburn Primary School, wishing you all a happy and safe Easter Break and School Holiday Period.

# Middle Primary Maths

$$ax^2 + bx + c$$

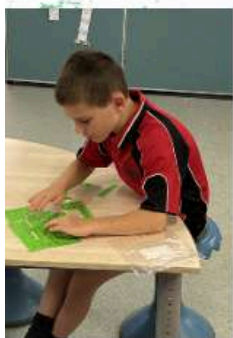
This term, our Middle Primary class has been working hard on becoming super speedy with our maths facts! Subetising, knowing our addition facts, and using number strategies helps us solve trickier problems with much more confidence.

We play fun games like Addition War and Mrs Jenner's Tax, and we work together to make 100 chart puzzles. Every week, we also do quick fluency tests to see how much faster we're getting. It's been so great to see the improvement and hear the excitement when students move on to their next skill!



Here are some fun activities you can do at home to help your child build their mathematical fluency

- Play quick-fire addition or subtraction games while driving
- Use a pack of cards to practise number bonds (e.g., pairs that add to 10, or doubles)
- Challenge your child to complete a family "timed fact test"
- Play board games that involve counting and adding dice
- Practise skip counting (by 2s, 10s or something trickier) during everyday routines
- Use coins to add and make different amounts at the shop
- Ask your child to help with measuring or counting ingredients when cooking
- Play "guess my number" where you give clues and your child has to figure out the number
- Try to subetise groups of things around the house



# AWARD

# WINNERS!



SECRET CWA PROJECT

IN PROGRESS..



# HARMONY DAY



# RIDE 2 SCHOOL SAFELY DAY



# kids council

**Made by  
School  
Captains**



In kids council we have decided that who we will be sponsoring for term one and three, it's going to be The Kids Helpline by doing a talent show for the first house challenge and we will update for the term three house challenge. For term two and four, we will be supporting a local committee, U2 Kids. We will be doing a bike ride for the house challenge to reflect on what they are trying to make, a bike track in the rec park.

**U2 KIDS**



**kids  
help  
line**

# *sapsasa swimming*

*on tuesday the 24 jacky and jazzy got to represent the mid north district swimming sapsasa team.*



## *jackys perspective*

*i loved swimming so much it was fun but it was hot and it was a 50 meter pool my events were 50 backstroke and a freestyle relay in my 50 backstroke i came 4<sup>th</sup> and in my freestyle reelay i came 8<sup>th</sup>*

## *jazzys perspective*

*i had lots of fun swimming. the events i did were 50 butterfly 50 backstroke medly relay and freestyle relay. this was my last year swimming as a year 6 and i cant wait to see what is at high school*



# Auburn Primary School Playcentre



Hi families,

We have been busy little bunnies! We recently celebrated Harmony week and talked to our babes about diversity, joy, kindness and connection. The morning was a splash of orange.

Last week we explored and played with all things Easter. Our babes learn this special celebration is about belonging, family and community. There was also excitement and magic with our egg hunt in the mindfulness garden.

I wish all our families a squishy, giggly, chocolatey Easter with big fluffy hugs!

See you all Friday 9-11am

Bec x

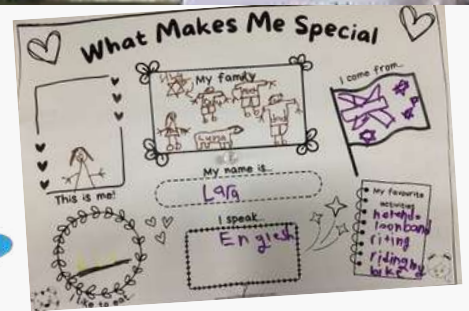
# OSHC update



At OSHC we have been exploring Harmony. We made Harmony Housmous with a little help of some orange food colouring, we played a quiz game and had some outside play time. We talked about what the word harmony means to us.



**Harmony means "to be nice, to respect others and respect people's culture"**



# OSHC update



we had a lot of fun with Adelaide Cup day, making jockey silks, origami hats, horse races and games.

For Happiness week we made emoji pancakes in different colours and puppets, with lots of outdoor games, pavement chalk fun and a scavenger hunt in the jungle.



Vacation Care bookings are now open for April school holidays

Please book as soon as you know what days you will need, so we can prepare with the staff, resources and materials to support each attendee to have a great experience.



# VACATION CARE

HOSTED AT WATERVALE PRIMARY SCHOOL FROM 7AM - 6PM.

## WEEK 1

Monday  
13<sup>th</sup> April



Welcome back to Vacation Care! - we'll walk to the playground and have a picnic at the oval.

Tuesday  
14<sup>th</sup> April



Tie dye t-shirts - bring your own shirt to design and colour, (limited shirts available at OSHC)

Wednesday  
15<sup>th</sup> April



Pizzeria - we'll make pizzas and our own pizzeria placemats to enjoy them

Thursday  
16<sup>th</sup> April



Mini Golf - Design your own mini golf course hole and play on the course

Friday  
17<sup>th</sup> April



Wheels Day 1 - Bring your own set of wheels to wash and decorate, learn maintenance, play and race

## WEEK 2

Monday  
20<sup>th</sup> April



Orienteering fun - help your team to find the way with orienteering skills and fun games

Tuesday  
21<sup>st</sup> April



camp cubbies - make your own tent and camp for the day with lots of camp fun

Wednesday  
22<sup>nd</sup> April



hat making - design and make your own bucket hat

Thursday  
23<sup>rd</sup> April



Wheels Day 2 - Bring your own set of wheels to wash and decorate, learn maintenance, play and race

Friday  
24<sup>th</sup> April



Anzac Day - make anzac biscuits to share and poppies for remembrance on Anzac Day

### Things to Remember:

- Please ensure your child brings **lunch, a hat, drink bottle, sensitive sunscreen (if needed), a change of clothes.**
- All **updated medical information and medication is required** when enrolling your child.
- To assist with rostering, **please book in advance in Spike.**
- Vacation care days require **minimum 5 bookings** to proceed.
- For more information, please contact us at **dl.0470.oshcschools.sa.edu.au**
- OSHC mobile **0428 810 208** - monitored 7am - 6pm only during Vacation Care days

# Hello, I'm Corey!



I need your help to grow as long as the verandah at The Marrabel Coffee Shop...



Bring in a decorated rock during the school holidays, and I will give you a thank you gift.

Or, come in and decorate with our materials  
11am-2pm Saturday 11<sup>th</sup> April & Sunday 19<sup>th</sup> April



## Easter Long Weekend Breakfast

4th, 5th, & 6th April 2026

8am to 1pm



SACWA Auburn, 26 Main N Rd, Auburn

Take the opportunity to check out our Craft & Curios

**Egg & Bacon Muffin + Hashbrown**  
Or  
**3 Banana Pancakes with 2 choices Nutella, Maple Syrup, Mixed Berries & Cream**  
Comes with a  
**Tea, Coffee, Fruit Box, Bottled Water**

**\$14.00 a serve**

**Hot Cross Buns—2 for \$5.00**

Also Available

Gluten Free Savoury Muffins or Fruit Muffins



**WOW**

# 2026 RSMU NETTY mini hawks



**A FUN PROGRAM TO INTRODUCE OUR LITTLE HAWKS TO NETBALL**

for kids born 2020-2022

## MINI EAGS

REGISTRATIONS NOW OPEN

Learn • Play • Have Fun!

A 10 week tailored program, designed to provide early stage skill development, team work & social skills to young netballers.

**Ages - 5-8 years old**

Contact [netballsec@minmaneagles](mailto:netballsec@minmaneagles) for more info



**STARTING THURSDAY 30<sup>TH</sup> APRIL @ 5PM**

*Friday* 10th April



## at the Auburn Institute

Holidays have arrived and it's time to celebrate! U2Kids Auburn are excited to present a town treasure hunt followed by movie night. Start your treasure hunting in Centenary Park, follow the clues and solve the riddles to discover treasure! A sausage sizzle will be available in the park to sustain our adventurers - adult supervision is required for children under 12.

Then move across the to Auburn Institute at 6pm for our family screening of the live action 'DORA & THE LOST CITY OF GOLD'. BYO bean bags and cushions for the movie, snacks and drinks available to purchase; please note this is a CASH ONLY event



# World Autism Day is April 2nd

Since 2007, the United Nations has observed this day to affirm the rights and freedoms of autistic people. Today we have moved beyond raising awareness to promoting acceptance and appreciation of autistic people and their contributions to society.

Below are some considerations around respectful ways to raise awareness and promote acceptance and appreciation. To be inclusive when referring to an autistic learner, you can understand and respect their identity by recognising their unique strengths and abilities. Celebrate and affirm your learner however they choose to identify. We have presented the preference of the majority of the autistic community, however we encourage you to use respectful curiosity to learn and affirm each individual preference.



### **We use the infinity symbol to represent autism.**

The infinity symbol also represents neurodiversity and the infinite ways of being. It can symbolise the infinite potential and possibilities. The continual loop represents the continual need for support, understanding and acceptance.

We avoid using puzzle pieces as they can suggest that autism is puzzling, or needs to be solved, or that autistic people need to fit in.



### **We use rainbow and gold to represent autism.**

Rainbow represents the spectrum, diversity and that all colours are included. Gold represents value and worth. The chemical symbol for gold is Au.

We avoid using blue, as it represents the stereotype that it's more common in boys. The 'light it up blue' campaign is associated with an American organisation that wanted to fix or cure autism. Many people in the autistic and autism communities avoid associating with this.



### **Try using identity-first language and avoid diagnostic terms.**

'Autistic student' is an example of identity-first language, versus 'student with autism'. Autism is a valuable and important part of someone's identity, which is why many people prefer to use identity-first rather than person-first language.

Try using terms such as 'autistic' and 'autism'. ASD is a diagnostic term. Unless you are specifically talking about a diagnosis, autism is not seen as a disorder. Similarly, we recognise that everyone's ability varies between every area of living. This is a dynamic view of functioning, versus describing someone as a high or low functioning autistic.



### **We are inclusive.**

Attending education, having needs and engaging in interests is something that everybody has and does. Having a disability might make those things different, but not special. Inclusive education is a fundamental human right of all learners (UNCRPD, 2016).

# Your Local Lions Club Of Gilbert Valley Are Hosting



When: Friday the 17<sup>th</sup> April

Where: Auburn Bowling Club

Saddleworth Road Auburn

Time: Doors open 6pm

Eyes down 7pm

Cost: \$2.50 per Book

Bar Facilities available

Free Tea Coffee & Biscuits

Bring a Friend or Two



Everyone is welcome!!

2 Adults and 2 Children

**FAMILY**  
SPECIAL \$80

**The Auburn Institute**

presents the

**Concert Band  
of the SA Police**

**'Stories from Screen and Stage'**

**Sunday May 17th**

**1:30pm - 3:30pm**

