

2026 Diary Dates...

Library Borrowing: Thursday

Lunch Orders: Wednesday

Garden: Friday

Cooking: Friday

Piano: Friday

TERM 2

JULY

Week 10

Newsletter

Wed, 1st: Lunch Order Day

Fri, 3rd: MP Assembly, 2:15pm early dismissal

Term 3

Week 1

Newsletter

Mon, 20th: PUPIL FREE DAY

Tues, 21st: BACK TO SCHOOL

Week 2

OSHC Educators Day

Fri, 31st: National Tree Planting Day event TBC.

Week 3

Newsletter

AUGUST

Tues, 4th: Governing Council Meeting

Fri, 7th: No Piano- Pauline away

Week 4

Science Week – Mums and Special Women in Science

Fri, 14th: MP Assembly

Fri, 14th: No Piano- Pauline away

Week 5

SSO Week

Week 6

Newsletter

Book Week

Fri 28th: Small Schools Sports

Day @ Saddleworth P.S.

SEPTEMBER

Week 7

Fri, 4th: UP Assembly

Week 8

Mon, 7th: Royal Adelaide Show SCHOOL

CLOSURE

Tues, 8th: Governing Council Meeting

A note from the Principal...

SKYE IRWIN

Student Reports were sent home yesterday, providing families with a personalised summary of their child's learning throughout Semester 1. Each report celebrates student growth, outlines current achievement and identifies how we will continue to support each child to learn and thrive. Thank you to all of our staff who worked diligently behind the scenes to prepare these reports and ensure they provide meaningful information for families. If you have any questions, comments or would like to discuss your child's progress, please don't hesitate to contact your child's classroom teacher. We also encourage families to take a moment to check their child's current attendance rate. **Regular attendance plays a vital role in student wellbeing, academic growth and ongoing learning success**, and being aware of your child's attendance can help us work together to support the best possible outcomes. A friendly reminder that Monday, 20 July is a Pupil Free Day, with **students returning to school on Tuesday, 21 July**. OSHC will be available for families requiring care. On this day, staff will continue our numeracy professional learning at Manoora Primary School, strengthening our understanding of the South Australian Curriculum, mathematical dispositions and problematised learning to further improve numeracy outcomes for our students. Please also save the date for our **Small Schools Sports Day on Friday, 28 August** (Week 6) at Saddleworth Primary School, and note that the School Dental Service, **Dental Patrol**, is scheduled to return to Auburn Primary School on Thursday, 15 October. Finally, thank you for supporting our new lunch order partnership with Auburn Lane. **We kindly remind families to follow the published ordering processes and deadlines and to contact Auburn Lane during business hours with any order enquiries.** Your support helps ensure the service continues to run smoothly for everyone. Please be respectful of the processes put in place to support our lunch order system. *We wish families a happy and safe holiday and look forward to a busy and engaging term 3!*

Archie offering Billy a taste of Jerusalem Artichoke Chips cooked by Archie and Miss Irwin as a whole school treat with excess produce!



Big Emotions Snow Globe

If your child is having an emotional storm, teach them to let the big feelings settle – like snowflakes falling to the ground.



Key Outcome

Your child will learn how to calm themselves down during those emotional storms by sitting with big feelings until they settle.



Objective

Can your child calm themselves down when they're feeling big emotions inside?

When children feel threatened or unsafe or overwhelmed, the amygdala in the brain is activated, which often results in the FIGHT, FLIGHT, FREEZE, OR FAWN reaction. These 'default settings' are unhealthy responses, especially when kids are experiencing Friendship Fires (conflict) with their friends. Children can learn to rewire their brain to have a more healthy, appropriate response to negative emotions and conflict.

"Emotional regulation" is a term often used in schools when discussing kids' behavior. It's the ability to feel big emotions and take steps to de-escalate them. As Dr Marc Brackett, author of [Permission to Feel](#) explains, "The goal isn't to get rid of emotions. It's to embrace and experience them as they are and learn strategies for how to manage them so they don't have power over you."

This activity is a fun way to empower your child to regulate their emotions!



Materials

- Print out: Big Emotions Snow Globe
- A plastic jar or plastic bottle
- A jug of warm water
- 60ml of glitter glue
- 3 drops of food coloring
- 60g-80g of glitter
- A stir stick or spoon



Instructions

1. To introduce this activity, here's a script that teachers would use in the classroom. Pull out what feels right for you to have a conversation with your child:

Today we're going to make a Big Emotions Snowglobe! Snowglobes are those pretty little ornaments that have water and glitter inside them and when you shake them up, the glitter falls to the bottom of the dome like snow. They are often momentos or souvenirs collected by people when they've been on a holiday. Have you ever noticed how our brains can feel a bit like a snowglobe too? Sometimes we get all shook up and overwhelmed by big feelings like anger, sadness, worry, and confusion. This can often happen when we are having a Friendship Fire® or when we are dealing with Mean-on-Purpose behaviour. We can get swamped by those messy, tricky feelings and our thoughts and feelings just swirl around in our head, making us feel fuzzy...like being in a snow storm! When we're in this storm, things feel so crazy that we sometimes stop making good decisions and choices. When our head is spinning, it helps to take a few deep breaths and let our swirling thoughts and feelings settle down. Think of your thoughts and feelings like the snow in a snow globe. When your thoughts and feelings are calm and settled, you can see clearly and solve problems easily. What do you think would happen if you just sat quietly and waited for the snow storm of thoughts and feelings in your brain to settle down? This activity might help.

2. Describe what it feels like in your brain when you feel angry, sad or worried. What helps you to calm down all your big, messy, tricky feelings and thoughts? Share that with your child.
3. Print out the Big Emotions Snow Globe handout (in the Materials section) and review the instructions with your child. Help them gather what they need to make their snow globes!
4. Say to your child, "When you're feeling overwhelmed or emotional and it feels like your head is spinning, you need to stop and let things settle down. Use your 'Big Emotions Snow Globe' to help you to focus and calm your thoughts and feelings. Find a quiet spot to sit alone and shake up your snow globe. Watch the glitter settle to the bottom of the jar. Try to imagine that your feelings are just like the swirling glitter, slowly settling to the bottom. Shake it up and watch it settle as many times as you need to until you start to feel calmer. Take as much time as you need."

HOW TO MAKE A...

BIG EMOTIONS SNOW GLOBE

WATCH YOUR BIG FEELS SWIRL & SETTLE!

HAS YOUR BRAIN EVER FELT LIKE A SNOW GLOBE? MAYBE WHEN YOU GET ALL SHOOK UP BY THE BIG FEELS... ANGER OR SADNESS, WORRY OR CONFUSION? WELL THEN, IT'S TIME TO MAKE A BIG EMOTIONS SNOW GLOBE!

YOU WILL NEED:

- A jar or plastic bottle with a lid
- A jug of warm water
- 60ml of glitter glue
- 1-3 drops of food colouring
- 60-80g of glitter
- Something to stir your mixture with

INSTRUCTIONS!

1. Add warm water to your jar or plastic bottle until it reaches about a third of the way up.
2. Add glitter glue to the water and stir.
3. Add a couple of drops of food colouring (be sure to add only a drop or two of that food colouring or your mixture will be too dark!) Stir it up!
4. Pour in your glitter and stir until it is all mixed through.
5. Fill up your jar with the rest of the warm water and put the lid back on your bottle or jar (you can even glue it on if you like!).

TA-DAH!!

You're all done! Now you can shake, shake, shake and take a few deep breaths as you watch the glitter swirl and settle, just like those big emotions of yours will.

IS THERE ANYTHING ELSE THAT HELPS YOU CALM DOWN & MOVE THROUGH THOSE BIG FEELS? WRITE ABOUT IT!



JP CLASS NEWSLETTER

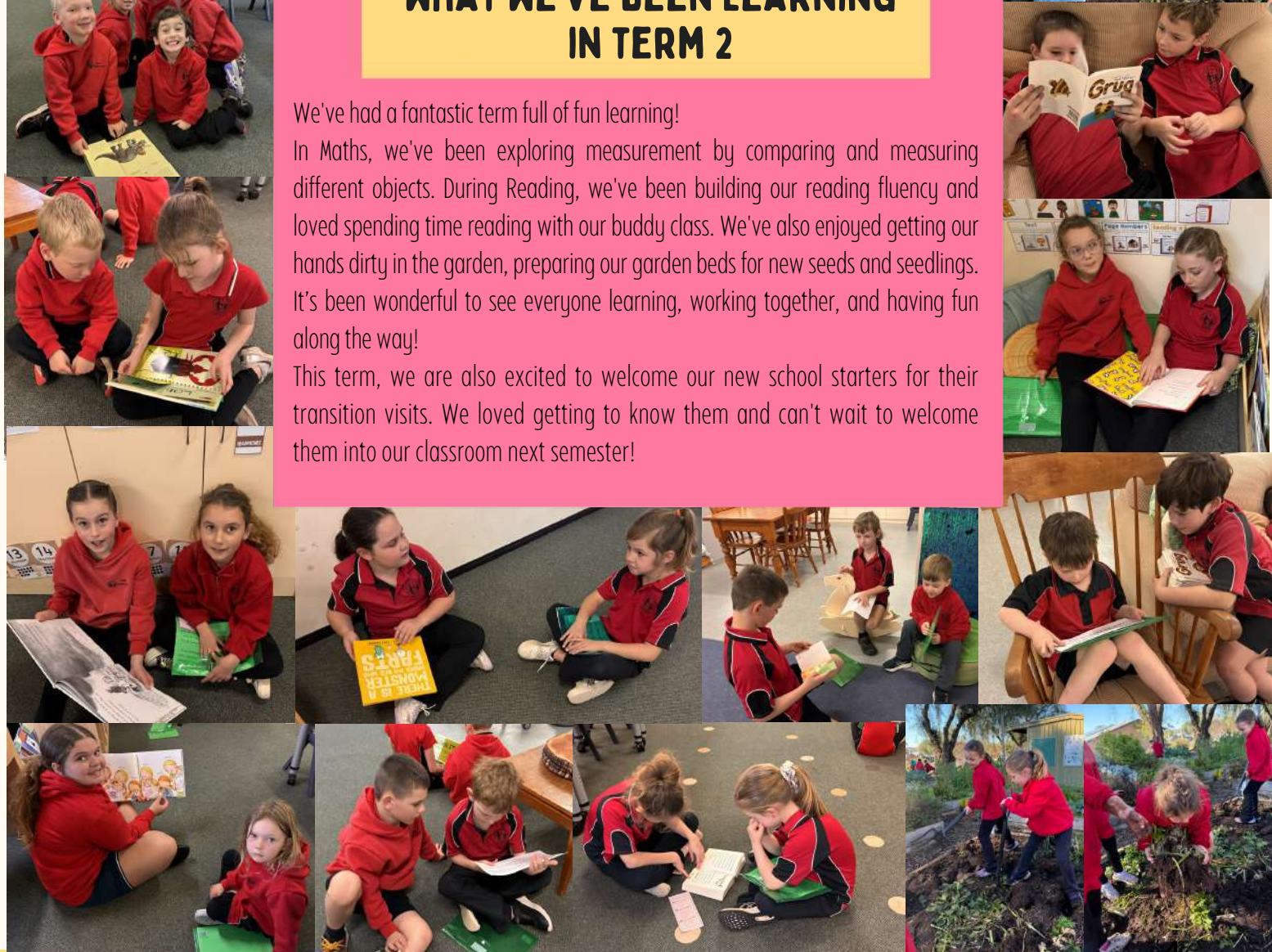


WHAT WE'VE BEEN LEARNING IN TERM 2

We've had a fantastic term full of fun learning!

In Maths, we've been exploring measurement by comparing and measuring different objects. During Reading, we've been building our reading fluency and loved spending time reading with our buddy class. We've also enjoyed getting our hands dirty in the garden, preparing our garden beds for new seeds and seedlings. It's been wonderful to see everyone learning, working together, and having fun along the way!

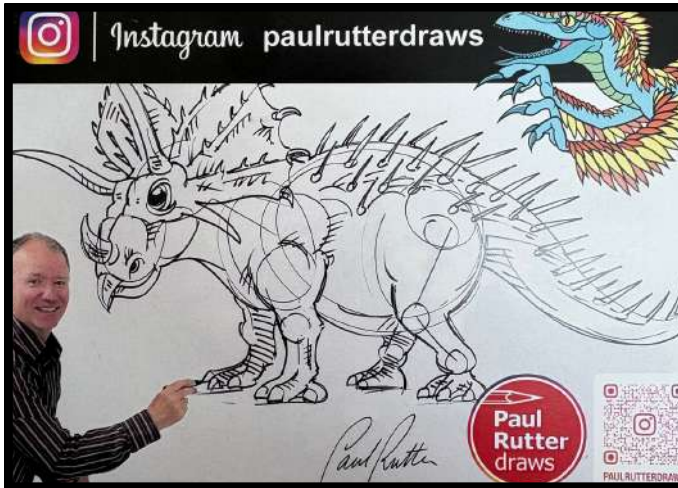
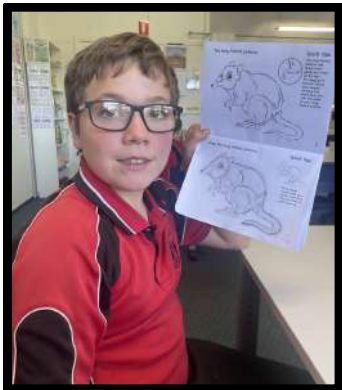
This term, we are also excited to welcome our new school starters for their transition visits. We loved getting to know them and can't wait to welcome them into our classroom next semester!



Swimming Lessons



Artist Paul Rutter



Street Smart Incursion



Auburn Primary School Playcentre



We always start our sharing/story time talking to the Kimochi characters. Our special friends help support our babes to make big feelings smaller and safe again. The language we use can help families navigate and manage big emotions at home.



We have recently made Nesting Hearts to help our babes with separation from loved ones. We use this tool at APS for school starters and tricky morning separation. The Heart can be clipped on to their backpacks. Loved ones take the small heart and place it in their pocket. This helps everyone feel close throughout the day, knowing the hearts will reconnect on school pick up.



Bec x

VACATION CARE

HOSTED AT WATERVALE PRIMARY SCHOOL FROM 7AM-6PM.

WEEK 1

Monday
6th July



paint your own
OSHC hat for
Vacation Care

Tuesday
7th July



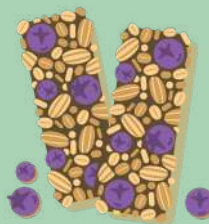
Winter Sports -
wear your
favourite team
top and play
footy, netty and
soccer - all day!

Wednesday
8th July



Naidoc week -
50 years deadly!
make a mobile
from natural
materials to show
what NAIDOC
means to you

Thursday
9th July



We'll make
healthy snacks to
keep our energy
up

Friday
10th July



Augmented
Games Adelaide
Excursion

bus 8.30am - 4pm

WEEK 2

Monday
13th July



Obstacle course
day - making
tricky courses for
our friends to try

Tuesday
14th July



camp cubbies -
make your own
tent and camp
for the day with
lots of camp fun

Wednesday
15th July



Slime / playdough
make your own
slime and also
playdough
creations to bake
and paint

Thursday
16th July



Wheels Day -
Bring your own
set of wheels to
play and race

Friday
17th July



baking day -
we'll make back
to school snacks
to fill our lunch
boxes

Things to Remember:

- Please ensure your child brings **lunch, a hat, drink bottle, sensitive sunscreen (if needed), a change of clothes.**
- All **updated medical information and medication is required** when enrolling your child.
- To assist with rostering, **please book in advance in Spike.**
- Vacation care days require **minimum 5 bookings** to proceed.
- For more information, please contact us at **dl.0470.oshc@schools.sa.edu.au**
- OSHC mobile **0428 810 208** - monitored 7am - 6pm only during Vacation Care days

WATERVALE & AUBURN

OSHC

VACATION CARE

Week 1 - Afternoon Tea

Monday - Sushi bites

Tuesday - sausage rolls and party pies

Wednesday - home made soup

Thursday - healthy snack bars we have made

Friday - chips, healthy snack bars

Week 2 Afternoon Tea

Monday - Muesli bars, chips, snack mix

Tuesday - Hot chocolate and marshmallows

Wednesday - Flavoured popcorn clusters

Thursday - Toasted sandwiches

Friday - cookies we have made

Please supply a packed lunch and some snacks for your child.

Water is on offer all day but please pack a drink bottle.

OSHC provides a fruit platter every morning

For more information, please contact us at **dl.0470.oshc@schools.sa.edu.au**



variety
the children's charity

Illuminate Adelaide

Interactive Augmented Games Board



ChildCare Subsidy
CCS available

To find out more about the Augmented games - <https://www.illuminateadelaide.com/program/season-2026/augmented-games/>

It is recommended you book early to ensure the service is open as a minimum of 5 students is required for the service to operate.

Menu



Lunch Time

**Lunch Orders Due Tuesdays at Auburn Lane
by 2pm Please come in to order and pay.**



TURING TUMBLE



Find out how computers work with Turing Tumble. Use colourful pieces and marbles to build your own mechanical computer and solve puzzles.
Part building, part coding and totally screen free!

Recommended for children aged 8 to 12.
Parental supervision required.

WEDNESDAY 15th JULY

**11AM TO 12PM
CLARE TOWN HALL**

Call 8842 3817
to reserve your spot



**2PM TO 3PM
SADDLEWORTH
LIBRARY**

Call 8847 4096
to reserve your spot

A guide to what's on in the holidays

Week 1: Clare

Tuesday 7th July 9.30am Baby Bounce and Sensory Play Program
Join us to explore our new sensory play program. Ages 0-2 years. No bookings required. BJ Long Room, Clare Town Hall

Wednesday 8th July 2pm
We are celebrating NAIDOC Week. Join us as we have fun with clay and craft activities. No bookings required. BJ Long Room, Clare Town Hall. All ages.

Thursday 9th July 9.30-10.30 am Sensory Play Program: come and explore our new sensory play program. Ages 0-2 years. No bookings required. BJ Long Room, Clare Town Hall

Thursday 9th July 11am Knot tying
The Clare Scouts Group will teach us essential knot tying skills. BJ Long Room, Clare Town Hall. Ages 8+. Bookings required.

Friday 10th July 12.30 Let's Cook!
What do you enjoy eating when you're camping? Join us for a lunch time treat. Ages 6+. Bookings required.



Week 2: Clare

Tuesday 14th July 9.30am Baby Bounce and Sensory Play Program
Come along and join our new sensory play program. Ages 0-2 years. No bookings required. BJ Long Room, Clare Town Hall

Wednesday 15th: 11am Children's University: Turing's Tumble
Location: BJ Long Room Clare Town Hall. Bookings required. Ages 8-12. Bring your CU Passport.

Thursday 16th: 11am: First Aid and Survival Skills with Clare Scouts Group
Location: BJ Long Room Clare Town Hall. Bookings required. Ages 8+

Friday 17th: 11am Make a Paracord Safety Bracelet or keyring. Location: BJ Long Room, Clare Town Hall. Bookings Required. Ages 8+

For Bookings @ Clare:
Phone: 8842 3817 or email clarelibrary@cgvc.sa.gov.au



Week 1 and 2 at Saddleworth

Tuesday 7th July 2pm
Make a Paracord Safety Bracelet or keyring. Bookings required. Ages 8+

Wednesday 15th July 2pm Children's University Workshop. Ages 8-12. Bookings required. Bring along your CU Passport.

Friday 17th July: Make your very own craft campfire, and (real) s'mores!
Yumm. Bookings required. Ages 5+

For Bookings @ Saddleworth:
Phone: 8847 4096 or email saddleworth@cgvc.sa.gov.au

Each day at Clare & Saddleworth

Library Scavenger Hunt
every day is an adventure in exploration and discovery at the library! If you make it to the end of the hunt, you'll earn a special prize for your efforts! Happy hunting!

Arts & Crafts
Fun and creativity is waiting to be found - craft, colouring in and daily projects to keep busy and have fun.

Lego, games and fun
So many things to do and discover.



CLARE & GILBERT VALLEYS COUNCIL




North Eastern **All Girls Auskick**
@ Clare Oval
Monday's 4:30pm - 5:15pm
5 weeks
July 20th - August 17th
AGES: 4-7
\$55 or FREE with ORSR Sports Voucher



REGISTER NOW!



North Eastern **All Girls Superkick**
@ Clare Oval
Monday's 5:30pm - 6:15pm
5 weeks
July 20th - August 17th
AGES: 8-12
\$55 or FREE with ORSR Sports Voucher



REGISTER NOW!

Contact: Breannah Nelson E: Breannah.Nelson@SANFL.com.au
M: 0481 591 454



PLAY

During school holidays
Saturday 4th July to
Sunday 19th July 2026




THE MARRABEL COFFEE SHOP

DROP Drop off any kids books no longer needed.

SWAP Come in and take any books you like.

& OP All books left will be donated to charity.

Choose a positive note to leave for the next person that loves your book!



47 Main Road Marrabel



MOVING INTO AN ADULT SEAT

When is my child ready for an adult seatbelt?

Use the 5 STEP TEST to see if your child is ready to move into an adult seatbelt.



Can the child sit with their back against the vehicle seat back?

1



Do the child's knees bend in front of the edge of the seat?

2



Does the sash belt sit low across the middle of the shoulders?

3



Is the lap belt sitting low across the hips touching the thighs?

4



Can the child stay seated like this for the whole trip?

5

If you can answer YES to ALL 5 STEPS, then your child is adult seatbelt ready.
If not, then a booster seat is the safest place for your child to sit

Important information

Riding in the front seat

Although a child aged over 7 years can legally ride in the front passenger seat of a vehicle with two or more rows of seats, it is recommended that children under 12 years of age always use the seats in the rear rows first, and most vehicle manufacturers display warnings signs in the cabin as a reminder.





*THE LIONS CLUB OF
GILBERT VALLEY
ARE HOLDING.....*



**AUBURN BOWLING CLUB
THURSDAY 16th JULY
DOORS OPEN 6.00pm
EYES DOWN 7.00pm**