

2026 Diary Dates...

Library Borrowing: Thursday

Lunch Orders: Wednesday

Garden: Friday

Cooking: Friday

Piano: Friday

JULY

Term 3

Week 3

Newsletter

AUGUST

Tues, 4th: Governing Council Meeting

Fri, 7th: No Piano- Pauline away

Fri, 7th: 1.20pm APS Sports Arvo- families welcome.

Week 4

Work experience student Max this week.

Fri, 14th: MP Assembly

Fri, 14th: No Piano- Pauline away

Week 5

SSO Week

Science Week – Mums and Special Women in Science- details TBC.

Mon, 17th: 2026 Education Leaders Day

Tues, 18th: 2026 Education Leaders Day

Week 6

Newsletter

Book Week

Fri 28th: Small Schools Sports

Day @ Saddleworth P.S.

SEPTEMBER

Week 7

Fri, 4th: UP Assembly

Fri, 4th: PRC Ends

Fri, 4th: Rising Sun Happy Hour Meat Raffle

Week 8

Mon, 7th: Royal Adelaide Show SCHOOL CLOSURE

Tues, 8th: Governing Council Meeting

Thurs, 10th: Principals Portfolio Day

Fri, 11th: Rising Sun Happy Hour Meat Raffle

Week 9

Newsletter

Tues, 15th: Student Lead Interviews

Wed, 16th: Student Lead Interviews

Fri, 18th: Rising Sun Happy Hour Meat Raffle

A note from the Principal...

SKYE IRWIN

This week has been a difficult week for our community, as the disappointment surrounding the closure of the OSHC service has been felt by so many.

Our Education Department provides a Customer Feedback service which can be accessed by emailing education.complaints@sa.gov.au or by calling 1800 677 435.

I would also like to reassure families that Breakfast Club at Auburn Primary School operates independently of the OSHC service and will continue as normal. Students are welcome to arrive from 8:00am to attend Breakfast Club, with families asked to sign their child in at the Front Office upon arrival.

Our Breakfast Club is made possible through the generous support of KickStart for Kids, who provide a range of breakfast foods, together with the ongoing support of the Auburn Lions Club, whose annual donation enables us to purchase additional breakfast supplies for our students.

Families are also reminded that Vacation Care will be available during the September school holidays. Further information regarding bookings will be communicated to families as they become available.



Our mathematics improvement journey continues. Evidence gathered through parent conversations, student voice, classroom observations, WEC data and staff reflection indicates that while students are generally settled, many do not yet consistently demonstrate strong cognitive engagement in their learning. When learning becomes challenging, some students disengage, rely heavily on teacher support, avoid taking risks or struggle to persist independently. Although many students appear compliant and on-task, this is not always accompanied by deep thinking, sustained focus, independence or perseverance when learning becomes increasingly complex or unfamiliar. Our next phase of improvement is to intentionally strengthen students' cognitive engagement by developing their capacity to think deeply, persist through challenge and become increasingly independent learners.

The Junior Primary classroom continues to champion perseverance and a growth mindset. By reinforcing the language of "I can't do it... yet," students are learning to embrace challenge, persist for longer and recognise that mistakes are an important part of learning.

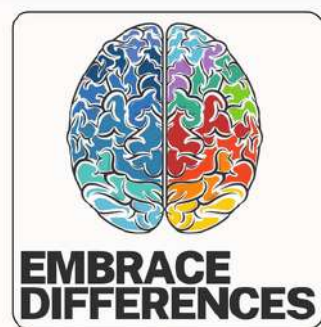
The Middle Primary classroom, students are developing the Resourceful disposition through the explicit teaching of mathematical language and problem-solving strategies. Students are learning to articulate their mathematical thinking, explain their reasoning and confidently apply a range of strategies.

In the Upper Primary classroom, students are intentionally revisiting the 11 problem-solving strategies to strengthen their mathematical language and strategic thinking. Through explicit modelling, students are learning how to articulate their mathematical thinking and explain the reasoning behind the strategies they choose. They are regularly provided with opportunities to discuss, justify and share their thinking with their peers. This deliberate focus is building students' mathematical vocabulary, increasing their confidence in communicating their thinking and supporting them to become more resourceful and independent mathematicians.

At the end of the newsletter you will find a math game for home. Please continue to communicate with staff as we work to support you, your child/ren to learn and thrive.

AIT UPDATE

Autism Inclusion Teacher



EMBRACING THE NEURODIVERSITY PARADIGM

At our school, we believe in celebrating every student's unique strength and experience. One powerful way to do this is by understanding the Neurodiversity Paradigm—a perspective that sees brain differences like autism, ADHD, and dyslexia as natural and valuable variations of human diversity.

Rather than viewing neurodivergent individuals through a medical lens (as needing to be “fixed” or “cured”), the neurodiversity paradigm highlights that there is no one “normal” brain. Much like biodiversity strengthens an ecosystem, neurodiversity strengthens our communities, classrooms, and workplaces.

Everyone brings their own way of thinking, processing, and experiencing the world.

By embracing this paradigm, we move away from outdated ideas and focus on creating environments where all students can thrive. This means understanding sensory differences, valuing diverse communication styles, and promoting acceptance and pride in neurodivergent identities.

For more information on the Neurodiversity Paradigm and neuroaffirming practices, check out Dr. Megan Anna Neff's free resources at neurodivergentinsights.com

Upper Primary News

National Tree Planting Day

by Ashlynn

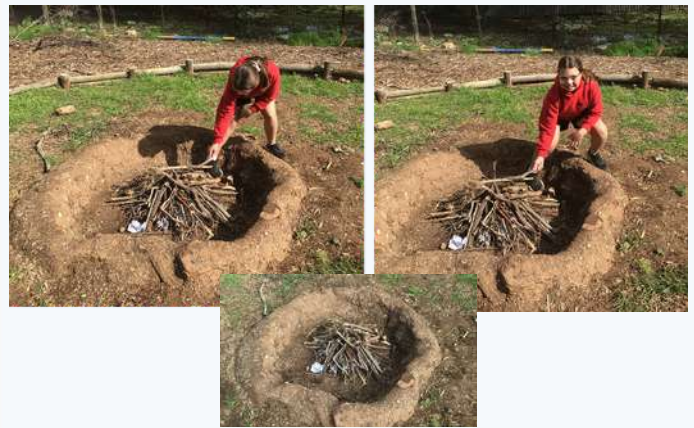
On Friday the 31st we had tree planting day at the Wakefield river in Auburn. In the morning we walked down to the park and got our recess out of our bags to eat some food. once we did that we got in our groups in my group i had Walter Courtney, Isla, Tess, Miss Marks, Vincent, Elsie Lines, Archie, Hugo, Evelyn young, and Me. we first went with Bec to make the damper over the fire, while some people were making damper some people were making a liquid with Oka and water we made lots of damper enough for everyone.

Our next activities were tree planting, frog and bird watching while tree planting it was very slippery trying to walk up the little hill because it was muddy lots of people slipped including me we all got very muddy but the end of the day.



Gardening

In gardening we have been making a fire pit. So Jarred told us how to start a fire first we scrunched up paper and then we got little sticks and put them over the paper like a tent then we got a little bit bigger sticks and did the same and lastly, we gathered big sticks to put on the fire, but we did not get to light it up. In the chickens pen we spread out new pieces of the hay so the chickens can spread it around because that is there favorite thing to do.



Footy Tipping

this term we have continued footy tipping. the top 5 on the leaderboard stands at:

- 1st: Miss Algar with 108 points
- 2nd: Hugo with 105 points
- 3rd: Walter C with 101 points
- 4th: Mitchell with 99 points
- 5th: Abby E with 95 points



Cooking

On Friday the 31st at cooking we made lots of fig and spring onion jam

You can pick none, one or both if you want so when we begin giving out we are going to let you have the choice

We will give the jam out, to be specific.



Upper Primary News

Bullying No Way!

by Abi J & Clara

Next week is bullying no way is no way week
bullying no way week is Australia's key annual
national week of action for bullying prevention
in schools

bullying no way week is about the action of
unity schools and families to help to stop
bullying around Australia

You can help with bullyingno way week by
sharing ideas for daily activtiesproviding
practical ways to practice kindness and
offering tips on how to speak up
againstbullying



Maths

Every day in math's Miss Algar gets us to do
multiplication and division minute maths. She
times us for a minute and we have to see how
far we can get. After the minute we tick or cross
which ones were correct or not. This week we
are up to Thrifty Threes. On the first and second
time we did it I finished it in a minute or less.



Art

by Abby E & Archie

In arts we have been learning about puppets
, shadows and silhouette's. A silhouette is a
dark shape or outline of a person ,animal or
object. And this week we had to bring a
cereal boxes to school because we are
making are own puppet show with Mrs Rusca



cereal box



puppet show

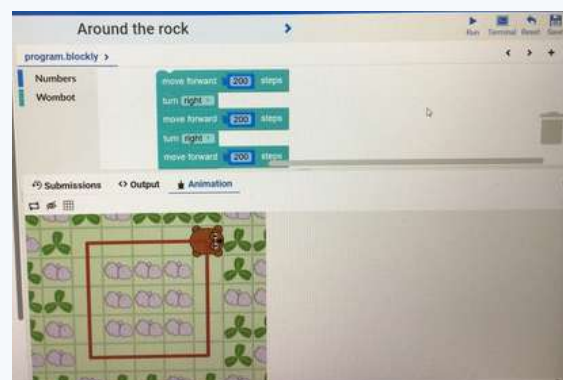


silhouette

Coding

by Walter C & Walter L

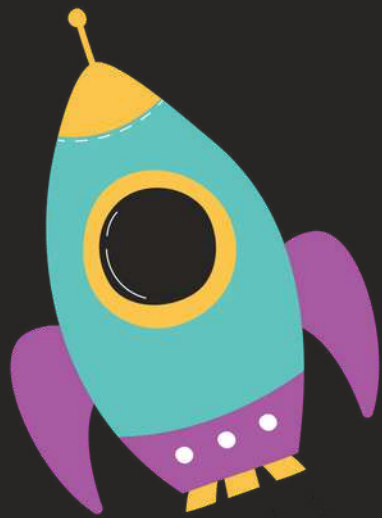
This term in technology we are learning to code.
For a challenge, Miss Marks assigned a coding
course she found on GROK learning to us and
now we get to make a wombat named Wombot
eat his favourite food, carrots! We have had a lot
of fun and we will enjoy finishing our coding
journey with Wombot.



SAPSASA BASKETBALL

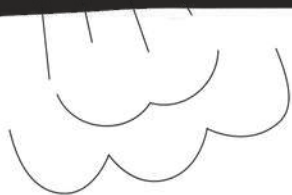
On Wednesday Mitchell and I played SAPSASA basketball at Balaklava town court Mitchell had 7 games and won 5 but lost 2 he got heaps of goals, I had 4 games and lost 3 but won 1 i was good on defence, it was really fun seeing all my old friends. It was a really fun day and i will defintly do it in year six again.





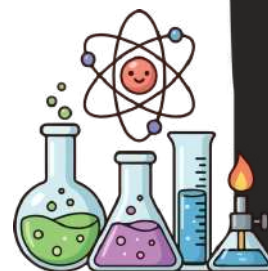
MUMS AND SPECIAL WOMEN IN SCIENCE ARVO

Auburn Primary School 
Fairness • Respect • Excellence • Safety • Happiness



MUMS AND SPECIAL WOMEN INVITED

Our annual Science Week celebration is back, and this year we warmly invite mums and special women to join us for an afternoon filled with exciting science experiments.



SCHEDULE

1:20pm-3:00pm

Science Experiments
and station rotations
with the children

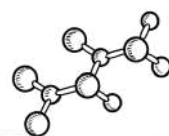


The 2026 Science Week Theme is...

*SEEDS OF SCIENCE: NURTURING
KNOWLEDGE FOR ALL*



**WEDNESDAY
19TH AUGUST
1:20-3:00PM**



Auburn Primary School



A SYMPHONY OF STORIES.

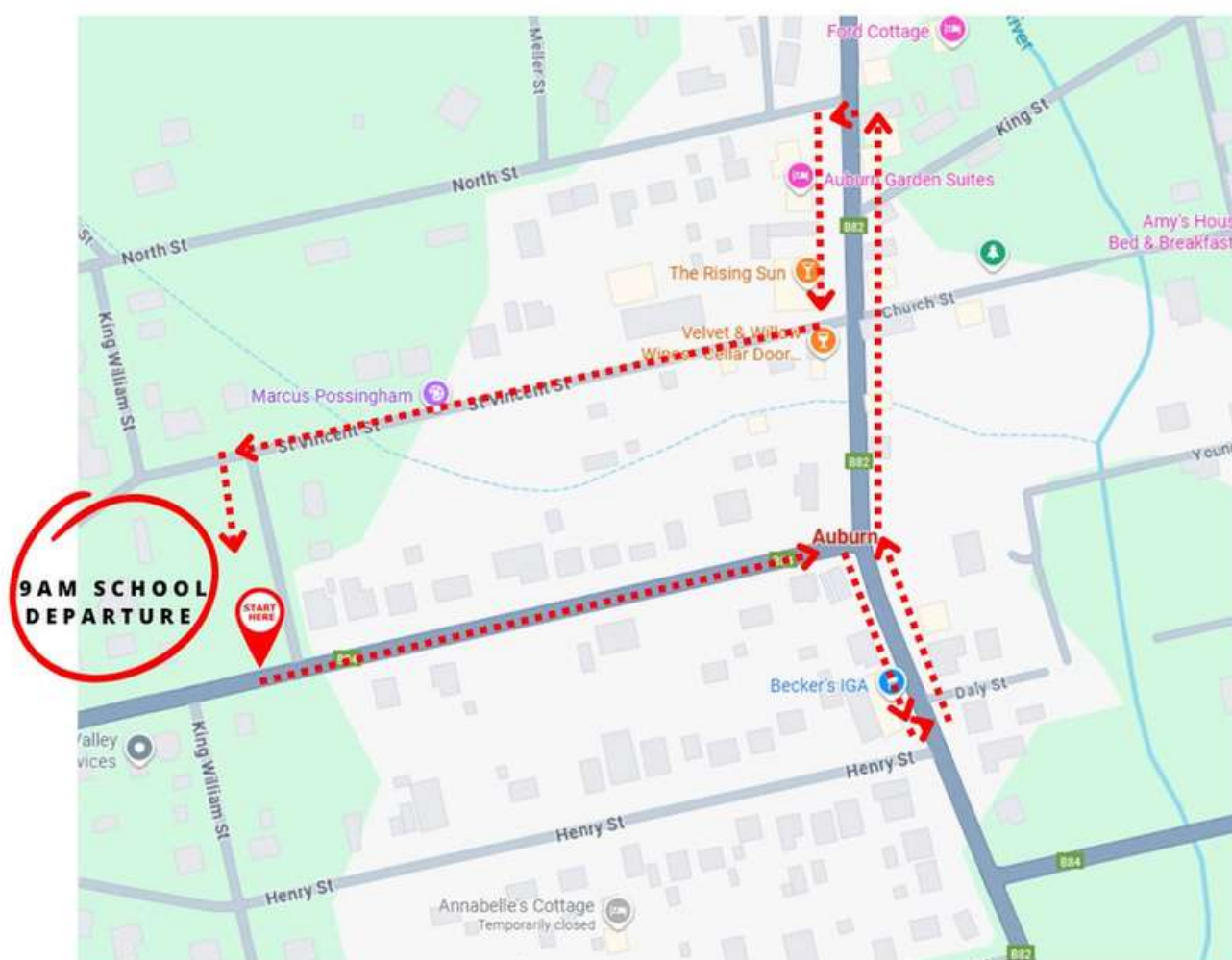
Book Week

**AUBURN TOWN PARADE AND
COMMUNITY READING IN
CENTENERY PARK AROUND 9:30AM.
BRING YOUR CHILDHOOD
FAVOURITES.**



This year, we'll be taking to the streets to showcase our Book Week costumes to the Auburn community before gathering at Centenary Park for a special community reading session.

Families and community members are warmly invited to join us in the park and bring along a favourite book to read and share with our students. We look forward to celebrating the joy of reading together as a community.



Monday 24th August 2026

We will depart school at 9 a.m. We aim to arrive at Centenary Park around 9:30am.

We hope to see as many faces as possible.



Auburn Playcentre

9-10am Play and explore

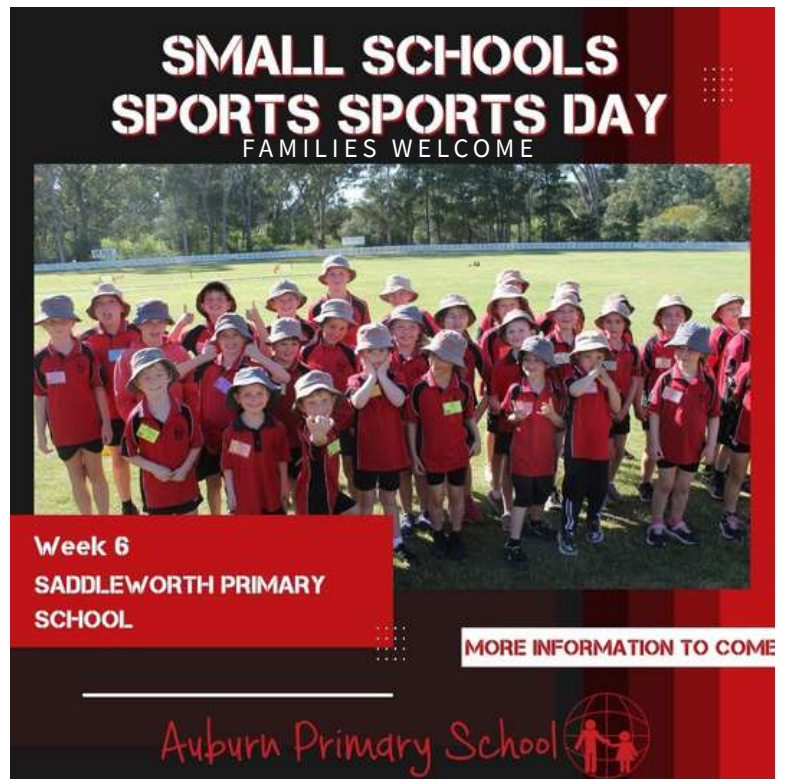
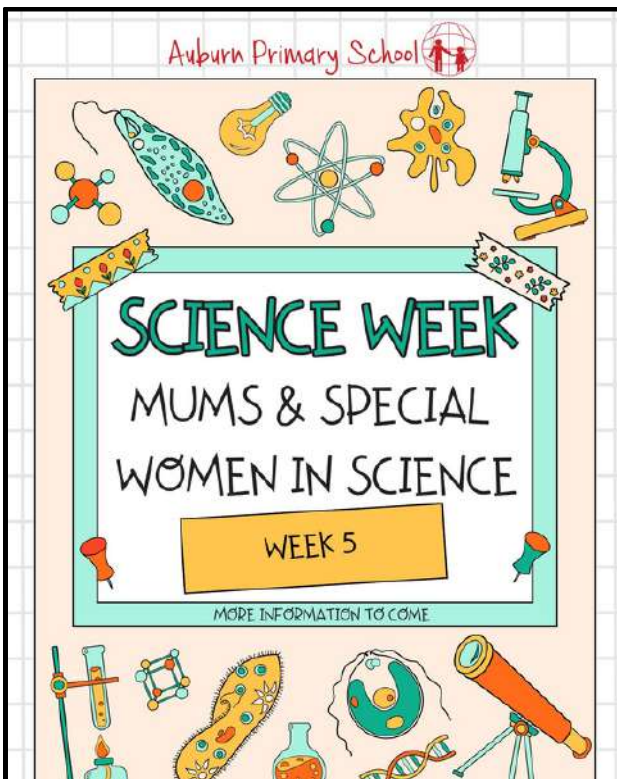
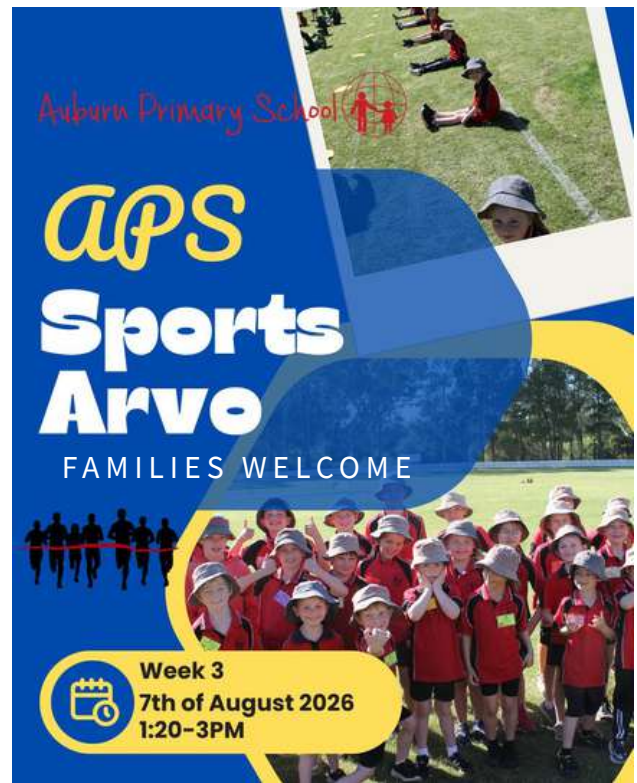
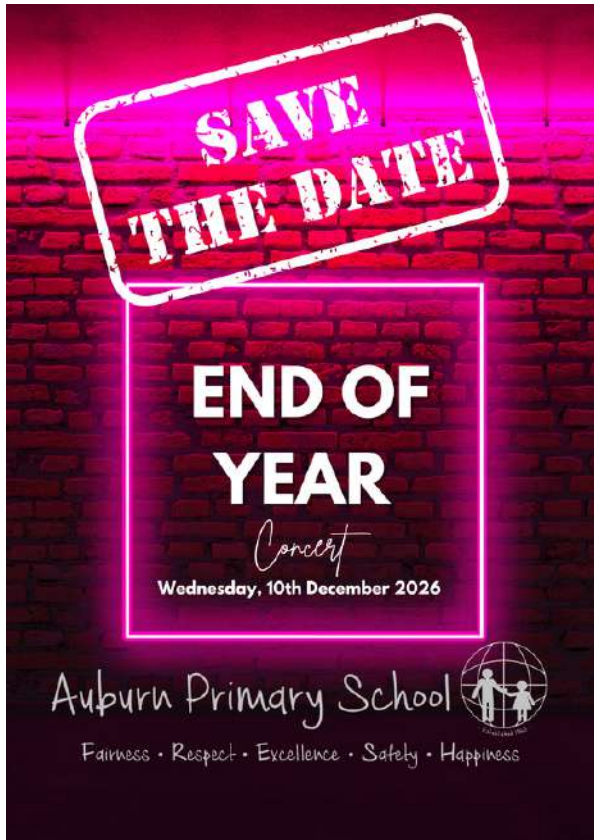
10 - 10.20am Sharing circle with
Acknowledgment to Country, Kimochis,
storytime and singing

10.20 - 10.50am play and explore

10.50-11am cleaning up and goodbye
Playcentre friends

Bec X

What's happening in Term 3



What's happening in Term 3

Auburn Primary School 
Book Week



SYMPHONY OF STORIES

Week 6

Watch this space... more information to come...
a friendly reminder to get your creative juices flowing and start planning your costume!



Royal Adelaide Show
School Closure Day
Monday 7th September



SAVE THE DATE!
STUDENT LED INTERVIEWS





Monday	Tuesday	Wednesday
14	15	16

What's happening in Term 3

The Auburn Primary School community will be taking part in the

RISING SUN HOTEL MEAT RAFFLE

more information to come out about how you and your family can be involved

FRIDAY WEEK 7: 4/9/26
FRIDAY WEEK 8: 11/9/26
FRIDAY WEEK 9: 18/9/26
FRIDAY WEEK 10: 25/9/26

RAZZAMATAZZ 2026



ADELAIDE
Woodville Town Hall
Thursday, 13th August 2026
11am, 4.30pm & 6.30pm

**Free tickets available
for your students, families,
clients or group**

HOSTED BY LIONS MEDICAL RESEARCH FOUNDATION
& SPONSORED BY THE LOCAL BUSINESS COMMUNITY

FREE TICKETS AVAILABLE FOR CLIENTS, STUDENTS,
FAMILIES, CARERS & THOSE THEY CARE FOR.

Razzamatazz Variety show is suitable for all ages and
accessible for people with diverse abilities and
backgrounds, for those who might require a more
flexible and inclusive environment, and those who are
facing hardship and are unable to have the opportunity
to attend live theatre.

Tickets for Hobart can be ordered at razzamatazzshow@gmail.com

Please email how many tickets you would like and which performance.
Please also let us know which organisation referred you.
Tickets will be emailed to you.

WEDNESDAY SCHOOL LUNCH

Menu




Hot Pastries
Plain Beef Pie - \$6
Sausage Roll - \$6
Pastie - \$6
Vegetarian Pastie - \$6

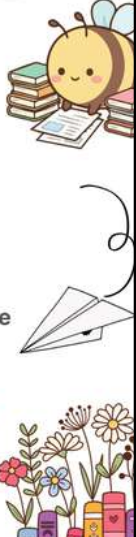
Hot Dogs
Hot Dog with Cheese & Sauce - \$7.50
Hot Dog With Sauce - \$7.00
Plain Hot Dog - \$6.50

Toasties
Ham & Cheese - \$5.00
Cheese - \$4.00

Drinks
Fruit Box
Apple - \$2.50
Orange - \$2.50
Tropical - \$2.50

**Lunch Orders Due Tuesdays at Auburn Lane
by 2pm Please come in to order and pay.**

Auburn Lane Bakery & Sweet Shop - Open Tuesday - Sunday 10am - 4pm
These prices are subject to Auburn Primary School Lunches Only
Carly: 0425402003



Family Maths at home

Notes for adults

This game is designed to help children practise number bonds and addition. There is also an opportunity for thinking strategically by working out what will happen several moves in advance.

Easier version: instead of playing against each other, you could work together to try to make 20.

Harder version: discuss what the shortest 'string' of numbers would be that adds to the total. How many different 'strings' of numbers add to that total?

There's a group version of this game [here](#).

Totality for Two

Age: 5 to 11 Challenge level: ★☆☆

Totality game for an adult and child. Be the first to reach your agreed total.

How do you play?

- You'll need an adult to play with.
- You'll also need a copy of the game board (on the next page) and a counter.
- Have a go at working out how to play by watching the video, which has no sound, and discussing what you think the rules are.

<https://www.youtube.com/watch?v=aSFlailDjIM>

The aim of the game:

Slide the shared counter across several adjacent numbers, adding them up as you go to make a 'running' total. Be the player to make the final slide so that the chosen target is reached exactly. Making the total go above the target loses you the game.

How to play:

1. Choose a target to reach. This is the total both you and the adult are trying to make.
2. The adult places their counter on the game board over one of the numbers and says that number.
3. Move the same counter in any direction along a line segment to a neighbouring number and announce the total of the two numbers.
4. The adult moves the same counter to cover a neighbouring number, adds on that number, and announces the 'running' total of the three numbers.
5. Take it in turns to slide the counter to cover a neighbouring number and to add that number to the 'running' total.
6. Players must move when it is their turn.
7. No 'jumping' is allowed.

