

2026 Diary Dates...

Library Borrowing: Thursday

Garden: Friday

Cooking: Friday

Piano: Friday

End Of Year Concert: Wednesday, December 9

Term 4

OCTOBER

Week 1

Newsletter

Sat, 17th : Clare Show Display

Week 2

Mon, 19th : CWA Knitting visitors

Thurs, 22nd: Investigators Garden Club Incursion

Fri, 23rd : UP produce bag making with CWA for SAKG project

Week 3

Tues, 27th : Governing Council Meeting

Wed, 28th – Fri, 30th: Work Experience Student Max Hogben

Thurs, 29th: Investigators Garden Club Incursion

Thurs, 29th : Principal at Auburn Bowling Club

Fri, 30th: JP Assembly 3pm

Fri, 30th : Principal at Training

NOVEMBER

Week 4

Newsletter

Mon, 2nd : CWA Knitting visitors

Week 5

Wed, 11th : Remembrance Day

Fri, 13th: MP Assembly 3pm

Week 6

Mon, 16th: Pupil Free Day

Wed, 18th: Kindy Transition visit 1 8:30–11:10

Thurs, 19th : Principal at Auburn Bowling Club

Week 7

Newsletter

Mon, 23rd : CWA Knitting visitors

Wed, 25th: Kindy Transition visit 2 8:30–1:20

Wed, 25th: CWA Singing

DECEMBER

Week 8

Tues, 1st : Governing Council Meeting

Thurs, 3rd : Kindy Transition visit 3 8:30–3:15

Thurs 3rd & Fri 4th: Statewide High School Transition

Week 9

Newsletter

Fri, 11th: Last Day of School for 2026

Fri, 11th: Piano Concert 1:30pm

Fri, 11th : UP Assembly 2pm



Auburn Primary School students on their first bus trip to After School Care at Watervale Primary School

A note from the Principal... SKYE IRWIN

Welcome to **Term 4, 2026** — our final nine-week term before the busy Christmas, New Year and summer break. Term 4 is always a full and exciting term, and I look forward to all that we will achieve together as a school community over the coming weeks.

A sincere thank you must go to our groundsman, **Jamie**, for the care he takes of our school grounds. Over the holiday period, Jamie spent time painting the inside of the tyres in the nature play area white to assist with the visibility of snakes and spiders as the weather begins to warm up. He has also been working hard to ensure our grounds are as prepared as possible for the risks associated with snakes and bushfire season. We are very grateful for his ongoing care and commitment to maintaining a safe environment for our students and staff.

Over the next few weeks, we will conduct another **practice bushfire emergency drill**. These drills are extremely important in helping to prepare our students and staff for emergency situations, particularly for those students who are new to our school this year. Practising our procedures helps build confidence, understanding and readiness.

Thank you also to the 10 members of our school community who ***took the time to complete the parent survey***. Your feedback is valued and plays an important role in shaping school priorities and planning. The survey data will be used as part of our discussions on the upcoming Term 4 pupil free day, as we begin preparing for 2027.

I am pleased to ***welcome Julie Moroney to the Auburn Primary School team***. Julie will be onsite on Wednesdays in a Student Wellbeing role, working alongside students to support their wellbeing and positive engagement at school. We are very pleased to have Julie join our team and look forward to the support she will provide to our students and families.

Looking ahead to 2027, I would also like to share a staffing update with our community.

Madeline Marks will be relocating to the Riverland to be closer to her partner. While we will be very sad to see Madeline leave Auburn Primary School, we wish her every happiness and success as she begins this next chapter.

In 2027, Kiara Rusca will be working part-time in a team-teaching arrangement in the Junior Primary classroom. Recruitment is currently underway for an additional teacher to work alongside Kiara.

As the term progresses, we will continue to share updates about our 2027 staffing arrangements as they are confirmed. We recognise that staffing changes can be a personal and sometimes emotional time for staff, and we ask families to be mindful of this in their conversations. To ensure accurate information is shared, families are asked to direct any questions regarding staffing arrangements to the Principal, rather than to individual staff members. Updates will be communicated to the whole school community as decisions are finalised.

We sincerely thank our staff for their ongoing dedication and contribution to Auburn Primary School. I look forward to a positive and productive conclusion to the year and to the opportunities ahead in 2027.

OSHC

Restructuring the OSHC service places the Auburn and Watervale communities in the best possible position to maintain a service that local families can rely on and access during this vulnerable time, while advocacy continues at a federal level to address this broader national issue.

A model based on a single campus located at Watervale provides the strongest opportunity for long-term sustainability. This arrangement would include bus transport to support Auburn students to access the service, as well as options for bus students from Clare Primary School and St Joseph's School to access after school care.

Without federal funding, the service relies on income generated through bookings and fundraising. It is important to note that OSHC services operate as separate business entities from schools, and school funds cannot be used to subsidise OSHC operations. While there is a clear need for OSHC in many communities, not all school communities are able to sustain a service. This makes community support, consistent bookings and ongoing advocacy especially important.

While regular bookings assist with routines and help strengthen the sustainability of the service, it is also important to remember that the service is there to support families when care is needed. We encourage families to access the service when they need that additional support.

Please also remind Auburn and Watervale community members that children do not need to be enrolled at Auburn Primary School or Watervale Primary School to access the after school care service.

OUR STRATEGY FOR PUBLIC EDUCATION

CHILDREN AND STUDENTS LEARNING AND THRIVING

OUR PURPOSE

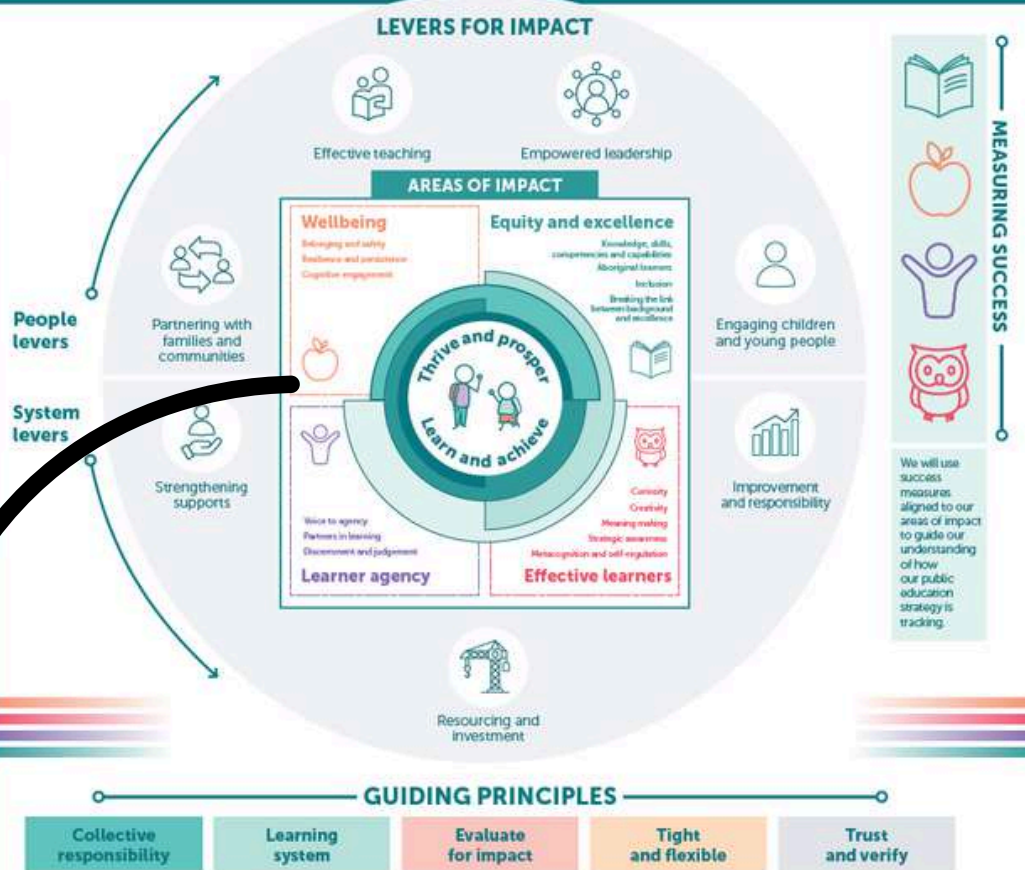
Public education is for every child and young person in every community across our state.

Educators and staff work in partnership with families and communities to nurture, develop and empower all South Australian children and young people with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.

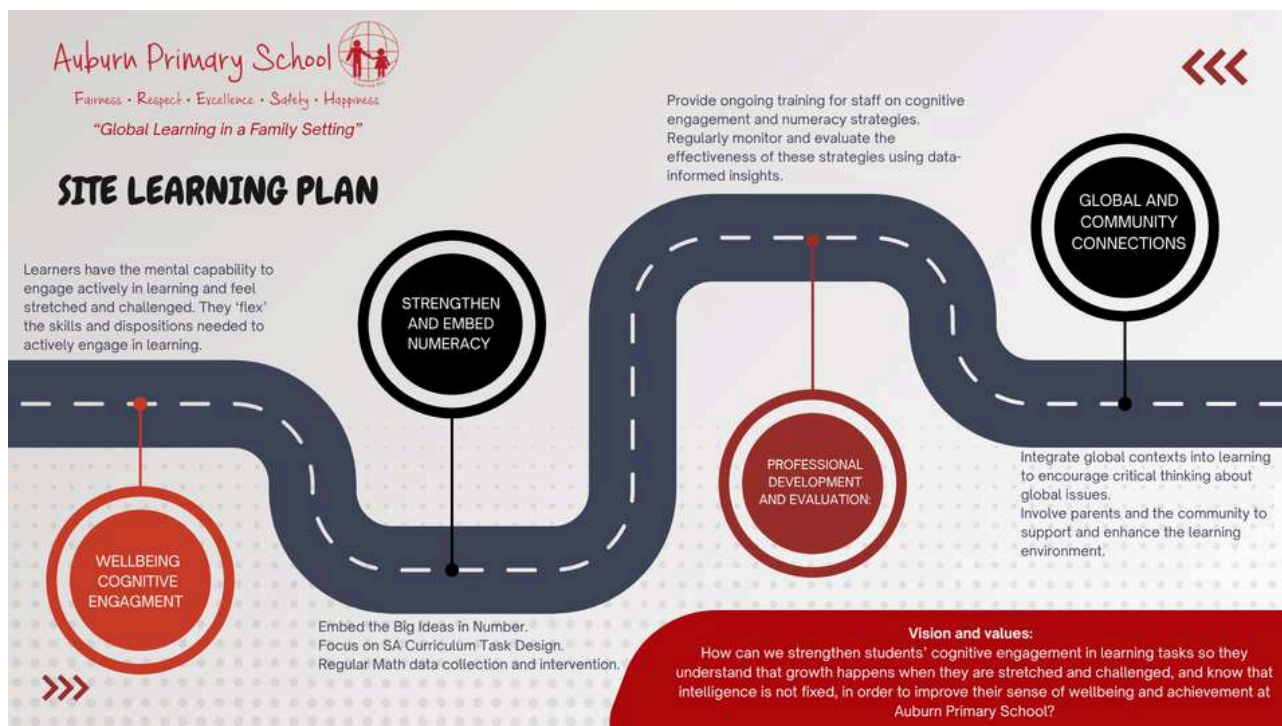
Our preschools and schools are the heart of local communities. They are safe, inclusive, and collaborative – a place where every child and young person is encouraged to contribute, develops positive relationships, has a say in their learning, and where their needs, interests and cultures are recognised and supported.

We are relentless in our ambition for all children and young people to enter the world beyond the classroom ready to learn and to create opportunities to live a satisfying and fulfilling life of their choosing.

When our children and young people thrive so does South Australia.



Every Department for Education School in South Australia is guided by the Strategy for Public Education. At Auburn Primary School, our current Site Learning Priorities link to Wellbeing, Cognitive Engagement and Maths.



In alignment with our Site Learning Plan priorities in Mathematics, our Maths at Home feature has been included in the newsletter over the past six months as a way of supporting families to engage with mathematics learning at home. This feature provides practical ideas, helpful tips and simple ways families can build confidence and enjoyment in mathematics through everyday experiences. We appreciate the opportunity to partner with families in supporting students to develop their mathematical understanding in meaningful and engaging ways.

Shut the Box



Topics:
Number Sense

Grades:
K, 1, 2, 3, 4, 5

This is a paper and pencil version of an old game. It is fun for young children and anyone can enjoy the game of chance mixed with the fun of finding a strategy. There is even more opportunity for conversation about odds and probability.

Task Instructions

- Write the numbers 1 through 9 in a horizontal row on the paper.
- Player 1 rolls the dice and calculates the sum of the two numbers. Player 1 then chooses to cross out numbers that have the same sum as what was calculated from the dice roll.
- If the numbers 7, 8 and 9 are all covered, player 1 may choose to roll one or two dice. If any of these numbers are still uncovered, the player must use both dice.
- Player 1 continues rolling dice, calculating the sum and crossing out numbers until they can no longer continue.
- If all numbers are crossed out, the player say's "shut the box". If not all numbers are crossed out, player 1 determines the sum of the numbers that are not crossed out and that is their score.
- If "shut the box" is achieved, player 1 records a score of "0".
- Player two writes the numbers 1 through 9 and follows the same rules as player 1.
- The player with the lowest score wins.

Variation

Player 1 and 2 can choose to play 5 rounds, totaling their score at the end of each round. The player with the lowest total score wins the game.

Big Bad Wol



Topics:
Number Sense

Grades:
3, 4, 5, 6, 7, 8, 9, 10

Task Instructions

- Write the numbers 1 to 6 in a horizontal row. You (Player A) will play the Big Bad Wolf who is Player B.
- Every time it is your turn, you can take any number in the list, as long as at least one factor of that number is also in the list.
- You get your number and the Big Bad Wolf gets all of the factors of that number that are on the list. For example, if you take a 4, the Big Bad Wolf would get 1 and 2 since those are the factors of 4 left in the list.
- The Big Bad Wolf must get something every time, which means you cannot choose a number if no factors of the number remain in the list. When no number in the list has any factors left in the list, the game is over and the Big Bad Wolf gets all the numbers that are left in the list.

Variation

Try Big Bad Wolf with the numbers 1–10 or the numbers 1–12. Can you find a winning strategy for any string of number?

Materials

Paper and pencil

Congratulations to our APS SAPSASA representatives



Walter SAPSASA Tennis



Mitchell and Walter SAPSASA Cricket

**AWARD
WINNERS!**



Auburn Primary School

Playcentre



Hi families,

Playcentre welcomes all our wonderful families back for a fun term 4!

We pride our space on a safe and social environment that families feel comfortable inviting others to join. The space stimulates our babes cognitive development by encouraging them to explore and solve problems.

See you all Friday 9-11am

Bec X



When Your Child Is in a Red-Zone Friendship: What Can You Do?

Written by: Dana Kerford
Founder, Friendology

There are few things harder as a parent than watching your child stay in a friendship that doesn't feel good.

Maybe they're coming home upset almost every day. There's constant drama, exclusion, jealousy, or controlling behaviour. Maybe you've noticed your child just isn't quite themselves around this friend.

Your instinct might be to say: **"Just stop being friends with them!"**

But friendships are rarely that simple for kids. They share classrooms, friendship groups, teams, lunch tables, and playgrounds. And sometimes a child can know a friendship isn't healthy while still desperately wanting it to work.

As parents and educators, our job isn't to choose our child's friends. Instead, our job is to stay on the sidelines, being **Friendship Coaches**. We want to help them **recognise patterns and make healthy friendship choices for themselves**.

1. Start with a Friend-o-Meter Check-In

The Friend-o-Meter helps children tune into how their friendships feel.

When a friendship is in the Green-Zone, it feels good. There's trust & respect (Friendship Fact #3), your child can be themselves, they are getting along, and Friendship Fires® (our term for conflict) are put out quickly. A healthy friendship has mostly Green-Zone interactions.

When a friendship is in the Red-Zone, it feels bad. Perhaps a Friendship Fire® is burning out of control and/or a child is feeling unhappy, unsafe, disrespected, controlled, or unable to be themselves. An unhealthy friendship has mostly Red-Zone interactions.

Remember **Friendship Fact #1: No friendship is perfect**. One Friendship Fire doesn't make a friendship unhealthy. We're looking for patterns.

Try a simple daily check-in: **"How did it go with [friend's name] today? What colour was the friendship on the Friend-o-Meter?"**

Then get curious:

- **"What happened that made it feel Red?"**
- **"Were there any Green or Yellow moments?"**
- **"How did you feel when you were with them?"**

Definitely **DO NOT** label the other child as "toxic," "mean," or a "bad friend." Instead, focus on the friendship and their feelings: **"Do you think this friendship is feeling healthy for you right now?"**



2. Spend Less Time

Children sometimes think they only have two choices: **stay best friends or end the friendship**. There's a huge space in between.

Our **Spend Less Time** strategy ([view the full activity here](#)) helps children make small, healthy choices throughout their school day to decrease their **daily dose of a fiery friendship**.

Ask: **"Where could you Spend Less Time tomorrow?"**

Maybe they could sit with someone else on the bus, choose another partner, play a different game at recess, or spend time with another friend at lunch. Even little moments, like where they stand in line or who they sit beside, are opportunities to make a healthy choice.

You might say: **"You don't have to make one giant decision about this friendship today. Let's just think about tomorrow. Where could you get a little less Red and a little more Green?"**

3. Increase their Daily Dose of Green-Zone

This is just as important as Spending Less Time in Red-Zone Friendships.

Ask your child:

- **"Did you have any Green-Zone moments with other friends today?"**
- **"Who makes you feel most like yourself?"**
- **"Who treats you with Trust & Respect?"**

Then help create opportunities for those friendships to grow like: organise a playdate (one-on-one time is one of the fastest ways to hotwire a new friendship!), encourage a different lunchtime activity, invite someone over, or reconnect with another friend.

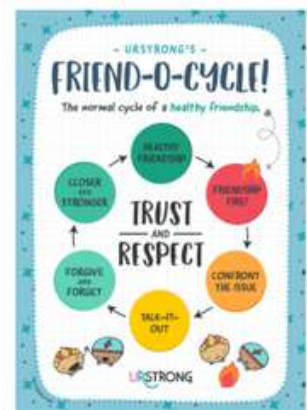
Sometimes the best way to loosen the grip of a Red-Zone Friendship is simply to **increase their daily dose of Green-Zone Friendships**.

4. Can the Friendship Fires Be Put Out?

Friendship Fires are normal. The important question is whether the friends can **Talk-it-Out** and put the Fire all the way out. This is where the **Friend-o-Cycle** comes in!

After a Friendship Fire, ask: **"How did your friend respond when you told them how you felt?"** Did they listen? Did they care? Did your child feel heard? Did something actually change?

Friendship Fact #3 reminds us that **Trust & Respect are the two most important qualities in a friendship**. So, rather than focusing only on apologies or promises, help your child notice patterns: **"Do you feel like the friendship is moving into the Yellow or Green-Zone, or do the same Red-Zone moments keep happening?"**



S. For Older Kids: Notice the Fork-in-the-Road Moments

As children get older, friendship choices become more complicated. A **Fork-in-the-Road Moment** happens when staying connected to a friend or friendship group means compromising something important about themselves. [Give this activity a try!](#)

Maybe the group is gossiping or excluding someone. Maybe there's pressure to do something they know isn't right. Maybe your child finds themselves changing who they are just to stay accepted.

Try: **"It sounds like this might be a Fork-in-the-Road Moment. What choice feels true to who you are?"**

Or: **"Are you having to change who you are to stay in this friendship?"**

These moments help children learn an incredibly important lesson: **A friendship should never require you to abandon your values to belong.**

A Simple Friendship Challenge:

If your child feels stuck, take the pressure off making one big decision.

For one week, encourage them to:

1. Do a quick **Friend-o-Meter Check-In** each day.
2. Find one opportunity to **Spend Less Time** in the Red Zone.
3. Find one opportunity to **Spend More Time** in the Green Zone.

At the end of the week, ask:

- **"What did you notice?"**
- **"When did you feel happiest?"**
- **"Who brought out the best in you?"**
- **"What happened when you spent less time in that friendship?"**

You're helping your child gather their own evidence and learn to trust what their friendships are telling them.

Remember: Friendships Change...and That's Okay

Friendship Fact #4 reminds children that **friendships change...and that's okay**. A friendship can have been amazing once and not feel right anymore. Children can appreciate the good memories while recognising that they need a little more distance now.

And if they keep going back? Keep coaching. Instead of **"I told you this would happen!"**, try: **"I'm sorry today was hard. What colour would you give the friendship today? What do you think you want to do tomorrow?"**

Our job as Friendship Coaches isn't to solve every friendship problem for our children. It's to give them the language, strategies, and confidence to make healthy friendship choices for themselves...now and in the future.

WEEK 3, TERM 4

AFTER SCHOOL CARE OSHC AT WATERTVALE



A community service, accessible to families from Auburn Primary School, St. Joseph's School, Clare Primary School.

SUNDAY

**Don't forget to
book for the week!**

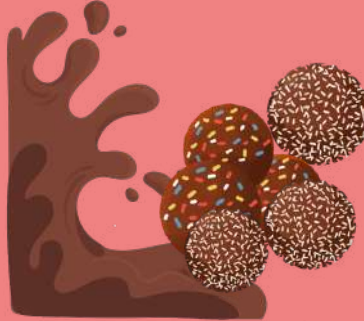
via



• dl.OSHC.0470@schools.sa.edu.au

MONDAY

chocolate fun



Educator: Emily

TUESDAY

nature roads



Educator: Farhana

WEDNESDAY

Outdoor play



Educator: Glenn

THURSDAY

friendship bands



Educator: Glenn

FRIDAY

free choice



Educator: Emily

WEEK 2 FUN



SNACKS FOR THE WEEK:

Monday: chocolate weetbix balls

Tuesday: popcorn

Wednesday: toasties

Thursday: wafers and fruit cups

**Friday: cheese and carrots and
crackers**

**A fruit platter is always available
for children**

WEEK 3, TERM 4

AFTER SCHOOL CARE OSHC AT WATERVALE

A community service, accessible to families from Auburn Primary School, St. Joseph's School, Clare Primary School.



SUNDAY

**Don't forget to
book for the week!**

via

•  spike



• dl.OSHC.0470@schools.sa.edu.au

MONDAY

pumpkin slime



Educator: Emily

TUESDAY

**marshmallow
ghost games**



Educator: Farhana

WEDNESDAY

spider races



Educator: Glenn

THURSDAY

halloween bats



Educator: Glenn

FRIDAY

**halloween
monsters**



Educator: Emily

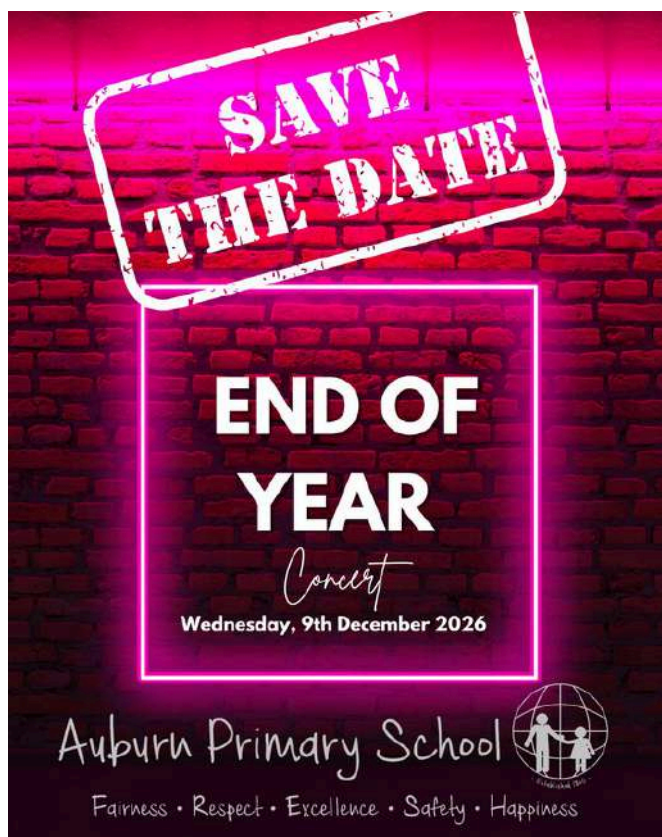
HALLOWEEN



SNACKS FOR THE WEEK:

- **Monday: creative sandwiches**
- **Tuesday: popcorn**
- **Wednesday: toasties**
- **Thursday: wafers and fruit cups**
- **Friday: cheese and carrots and crackers**

**A fruit platter is always available
for children**





CLARE A. & H. SOCIETY

EST 1875



161st Annual CLARE SHOW

SATURDAY

OCTOBER 17TH 2026

SKILLOGALEE
CLARE VALLEY

FAMILY FIREWORKS

SKILLOGALEE

CLARE VALLEY

'After 5pm' event plus the Skillogalee Family Fireworks display

Stay behind, wind down from the big day event in a relaxing and electric atmosphere with your family & friends at our 'After 5pm event', with some food, wine and live music. Watch some Jack Russell Racing or come along later and settle in before the Skillogalee Family Fireworks display to be in the moment to finish off the 2026 Clare Show year with a BANG!

Reasons you should attend the Clare Show?

Less than 2 hour trip to the beautiful wine region from the Adelaide CBD.
World renowned and prize winning wine and hospitality experience.
Plenty of accommodation option within reach of the Clare Showgrounds

**FREE ACTIVITIES FOR THE
FAMILY!!**



Travelling to the Clare Valley



161st Annual
**CLARE
SHOW**

Saturday 17th October 2026
Clare Showgrounds



clareshow



clare_show_society

clareaghsoc@gmail.com

<https://clareshow.com.au/clare-show/>



CHRISTMAS IS COMING



THE DELICIOUS LIONS CHRISTMAS CAKES
AND PUDDINGS WILL BE AVAILABLE AT
AUBURN LANE, RIVERTON,
SADDLEWORTH, AUBURN & TARLEE POST
OFFICES, RIVERTON & SADDLEWORTH
LIBRARIES & IN FRONT OF RIVERTON IGA
EVERY FRIDAY FROM NOVEMBER
9AM - 12PM, UNTIL SOLD OUT.

CAKES: 1.5KG \$21, 1KG \$17, 80G

MINI \$3,

400G GF \$13

PUDDINGS: 900G \$17, 400G \$11

PH: 0417 855 064



Mid North

FREE EmergencyRedi™ Workshop

Working together to prepare for disasters

You are invited to a FREE EmergencyRedi workshop delivered by Australian Red Cross. You'll receive an introduction to emergency preparedness and support in creating your own emergency RediPlan. Supported by NRMA Insurance, A Help Company, this workshop will also help you learn about your local risks.



Location	Date	Time	Venue
Saddleworth	Friday 16 th October	7:00–8:00pm	Saddleworth Bowling Club
Auburn	Saturday 17 th October	10:00–11:00am	Auburn Institute
Riverton	Saturday 17 th October	1:00–2:00pm	Riverton Bowling Club
Tarlee	Sunday 18 th October	10:00–11:00am	Tarlee Hall
Hamley Bridge	Sunday 18 th October	1:00–2:00pm	Hamley Bridge Institute

Contact: Jackie Horton E: saemergencyredi@redcross.org.au M: 0436 448 218